

**BERING STRAIT YOUTH ACTIVITY
AND RESOURCE ASSESSMENT
KAWERAK, INC.**

“WE SHOULD HAVE OPPORTUNITIES.” Unknown Unalakleet youth’s statement.



Teen Boys
in Savoonga

Bering Strait Youth Activity and Resource Assessment

COMMISSIONED BY THE
RASMUSON FOUNDATION



2007
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Planning Department
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BERING STRAIT YOUTH ACTIVITY AND RESOURCE ASSESSMENT

Prepared by Kawerak, Inc. for the Rasmuson Foundation

May 2007

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In 2005, Kawerak's President Loretta Bullard and Executive Vice President, Melanie Edwards traveled to several villages in the Bering Strait region with staff and Board members of the Rasmuson Foundation. Every village identified a need for healthy youth activities. In response, Kawerak and Rasmuson partnered to assess existing resources for youth activities and to determine what types of activities youth would like to see in their communities. These communities include Brevig Mission, Diomedea, Elim, Gambell, Golovin, Koyuk, Savoonga, Shaktoolik, Shishmaref, Stebbins, St. Michael, Teller, Unalakleet, Wales and White Mountain. This report can assist the region's residents, communities and organizations to address the high number of youth we have in the region. According to the Alaska Native Policy Center¹, 45% of the Native population is 19 years and younger.

This report summarizes survey results from community organizations who sponsor youth activities and surveys from youth themselves in 7th through 12th grades. Nome was not included because it was felt that there are many more opportunities for youth in Nome than there are in the villages. Seventy three organization surveys were sent out, 50 organizations responded. A total of 404 youth filled out the youth surveys. The Bering Strait School District, which operates schools in all the villages where the surveys were conducted, stated that almost 100% of their student population is Alaska Native. All students, regardless of ethnic background, were invited to participate in the surveys.

Kawerak strongly supports further development of youth programs in the region and feels that this report is a good start.

METHODS

Kawerak staff developed and administered two surveys for the assessment, one survey for organizations who sponsor youth activities and one survey for youth in grades seven through twelve. A copy of the organization survey and the youth survey are included in the appendix, as well as the corresponding survey summaries. Several Kawerak staff administered the surveys, in addition to two contractors, one tribal council and five school principals. This posed a problem in that some of the people who administered the surveys in the villages were not given an orientation on administering the surveys and how to respond to questions youth might have. Unfortunately, an old survey was emailed to the Koyuk principal but responses were modified to match the rest of the village youth survey results. Several important activities were left out of question #12 which asked Koyuk students to identify the activities they would like to see offered in their community and those that they probably would not be interested in. The activities included *learn an Eskimo language* and *traditional tool making*.

After seven students (two from Nome, five from villages) did a trial run of the survey and the first youth surveys were returned it was apparent that some of the questions were confusing, especially #12. Rather than five choices, students were asked to mark the activities they would like to see offered in their community or the ones they probably wouldn't be interested in. For the several villages who had the five responses to choose from, results were based on combining the choices of whether youth liked an activity a lot and would like to see offered in their community. The choices of *Don't Like* and *Probably wouldn't be interested in* were combined. The choice of *It's Okay* were noted. The youth surveys got off to a slow start because of inclement weather, personnel issues, staff and subcontractors not able to complete travel commitments on time and the holiday season when many people took time off. Despite these drawbacks, Kawerak is satisfied that we got a good representation of youth.

¹ October 2003, Alaska Native Kindergarten-12 Education Indicators

The organization survey requested information on whether respondents sponsored youth activities with staff, funds, facilities or other support and if yes, what the activity was, the age group, frequency of activities, what activities were being planned, the facility where activities took place, who the facility was owned by and what condition the facility was in. Organizations were also asked how much it cost to sponsor the activities, how many staff were involved and how many volunteers (if any) assisted with activities and to identify barriers to sponsoring youth activities. Contact persons, phone numbers, fax numbers, emails and addresses are provided for each participating organization in the summary of organization surveys.

Respondents included IRA and Traditional tribal councils, Norton Sound Health Corporation (NSHC) Village Based Counselors (VBCs), city staff, eight school principals, two churches and other organizations such as the Boys and Girls Club in Elim and a volunteer group just starting in St. Michael. Kawerak program respondents include Tribal Family Coordinators, Tribal Coordinators, the Child Care Director and the Tribal Affairs Director.

The youth survey begins with four demographic questions including age, grade, gender and community. The next questions asked youth what they did in their free time and how often. They included extracurricular activities sponsored by the school, activities sponsored by other organizations, work or chores, hunting and/or fishing, hang out with friends, watch other people in organized activities and a category of *Other*. Youth were also asked the type of activities they did such as cultural, sports/games and indoor/outdoor activities. We asked whether youth liked the activities offered in their communities and if they responded no what they would change. Youth were also asked what type of activities they did with their families. Youth were asked two ways what activities they would like to see offered in their community. The first question was an open ended question where youth were asked to list six activities they would want to be offered. The second question was multiple choice where students were given 43 specific activities to choose from as well as another opportunity to list other activities. Finally we asked youth to make any comments they wanted to make regarding the youth programs in their community.

SUMMARY OF SURVEY FINDINGS

The following survey results are divided into two sections. The first section provides a summary of general observations of the survey and then each of the 15 communities outside of Nome are described as to population, youth population from grades kindergarten through 12th grade, major activities being offered, available facilities, main barriers, and a summary of youth responses. The appendix includes a summary of the organization surveys and a summary of the youth surveys by village. The greatest needs from the survey results are dedicated facilities specifically for youth and funds to operate youth programs. It is also apparent that greater coordination and collaboration among local organizations would greatly benefit youth.

Kawerak supports youth activities either directly or as pass through funds. Child Care After School Activity (ASA) dollars are available only if there are funds not used for direct child care subsidies. When funds are available, each IRA or Traditional Council must apply for them (this year seven communities have ASA programs). Activities include beading, sewing, Eskimo games and dancing, artwork, picnics, movies, sledding, ice fishing, story telling with Elders, and volleyball. Most often the Tribal Family Coordinators manage the ASA program. ASA funds are earmarked for children up to 13 years old. Kawerak has seven Adult Basic Education sites that are funded with the Alaska Native Education Program (ANEP) grant in partnership with the schools in Koyuk, Savoonga, Shishmaref, Stebbins, Brevig Mission, Gambell and Unalakleet. Staff provide education services to both adults and high school students who can use the site to do homework. However, that grant expires in June 2007 and there will be funds to operate four to six months after that. If Kawerak is not refunded, the program will have to be drastically downsized.

Both adults and organizations have a high interest in supporting youth activities in the villages. Some tribal councils use a portion of their Johnson O'Malley (JOM) and Small and Needy (S&N) funds for youth activities. However, most of the tribal councils use their S&N funds to administer their tribal offices. Some tribes have partnered with the schools and used JOM funds to sponsor the following sports activities: ski meets, junior high and high school basketball and wrestling tournaments and open gym. Cultural activities include: dance festivals, Eskimo dancing, subsistence activities, Native Youth Olympics, Yu'pik Days, Art and Culture classes, traditional folklore, traditional science, Elder story telling, drum making and purchasing supplies for traditional arts and crafts. JOM academic/leadership activities include: sending youth to the AFN Youth & Elders Conference, Academic Decathlon, local field trips, tutoring programs, Inupiaq and Yupik languages classes, travel outside the region and purchasing educational materials. It is evident that when the tribal councils have control over how money is spent on their children, they put a priority on traditional activities but are willing to partner with the schools, especially if activities enhance cultural themes with education and physical activities.

Norton Sound Health Corporation's Village Based Counselors (VBC's) support Wellness Activities but one of the VBC's stated that if she has to provide counseling to a client when youth activities are scheduled, counseling takes priority. Some activities take place in the VBC office which is often small.

The Bering Strait School District schools provide most of the physical extracurricular activities in the villages such as sports, skiing and open gym, the main reason is that they are the only ones with gyms large enough to do this. Eight of the 15 schools in the region responded to the surveys. Problems of letting other organizations use school facilities include supervision, cleanup, staffing and lockup during and after activities. If school staff are used for supervision, they must be paid. There is also the issue of making sure youth and community residents stay in the area for the activity and do not wander in other parts of the school. Six tribal councils authorize the Bering Strait School District to operate their Johnson O'Malley (JOM) funds for them. JOM funds are supplemental funds that enhance the academic, cultural or other aspects in the lives of Indian and Eskimo children.

All the villages in the region host holiday activities which include races, community feasts, games and tournaments. The main holidays are Thanksgiving, Christmas/New Year's and the Fourth of July. Many organizations get involved and work together at these times. For example, the city might contribute indoor space, funds and the Tribal Family Coordinator and Village Based Counselor might help to organize them and sponsor some of the activities as well as contribute to prizes. These events are certainly continuing customs from historical times when communities celebrated similar events. Several churches have Sunday school and two have summer Bible camps. The city of Brevig Mission applied for and received funds to sponsor a youth subsistence camp in the summer for high school students.

The majority of students in the Bering Strait villages are Inupiat, Yupik or St. Lawrence Island Yupik. Survey responses indicate that many students are very involved in subsistence activities and want to learn safety and survival skills and more varied cultural skills. Youth showed they cared about their communities and the well being of their peers. For example some youth wanted village clean up, no more bingo and remarked that more activities would reduce the number of youth who get into trouble because they have nothing to do. Some youth indicated that they help Elders in their community. Youth are very interested in new educational and learning activities.

Overall, the majority of youth in the Bering Strait region indicated a strong desire to be involved in some type of sports. Many indicated they would like to see other sports besides basketball, although basketball was very popular. Youth indicated the need for an outdoor basketball court for use during the summer. Youth rated computers as the highest desirable activity in question 12 where youth marked the choices they would like to see offered. Cultural activities rated very high in both the open ended question and the

multiple choice question for desired activities. Native language classes, fishing and summer camping were the most requested. Other activities included learning new skills. Overwhelmingly, youth in the Bering Strait region indicated the basic need for a warm place to “hang out” – a teen center that is not used for anything else. Not having a dedicated youth center makes it difficult for and limits youth events put on by other organizations besides the schools. For example some activities take place in offices or if they are in a community hall equipment, game tables and supplies must be moved when they are done to make room for other community events.

Having a Teen Center also makes it possible to have consistent youth programs.

Many students were excited about the prospect of having a variety of activities offered to them but there seemed to be an underlying feeling and fear that nothing will change. Many of the present activities are geared towards younger children except for the activities that the schools offer. Older students generally have a choice of extra curricular after school activities for physical activities such as open gym, basketball and skiing but not all students are interested in them. There are seasonal activities such as summer camp but those are limited to a smaller number of youth for a one or two week period in a few villages. There are basically no organized activities for youth in the summer aside from the few camps.

Student responses varied from village to village as to what they preferred. On the open ended question which asked students to name six activities they would like offered, responses tended to be the activities they were familiar with. Responses where students could choose from 43 specific activities were very diverse from village to village. For example, many youth from Brevig Mission were interested in guitar lessons while students from other villages indicated that they would not be interested in any music opportunities. Very few youth from Gambell, Savoonga and other villages were interested in basket making but popular in Stebbins and St. Michael where they are still made. Youth were pretty unanimous in wanting a much wider variety of activities in all categories than are offered right now. They also want activities in the summer as well as winter. They commented that if there were more things for youth to do, fewer of them would get into trouble. A high number of youth want an Eskimo language and other cultural skills offered such as survival skills and more unusual classes like kayaking and even building kayaks. Students seemed to differentiate organized cultural activities from subsistence. Many youth did not count subsistence as cultural, perhaps because it is such an integral part of their lives. A significant number of youth enjoy outdoor activities but this may be because there are not many facilities specifically for youth for indoor activities. Some youth emphatically stated that bingo should stop in their community. In villages where there is no Eskimo dancing and fewer residents speak their Eskimo dialect, youth expressed a strong desire to learn them. Youth in the region are also interested in more competitive opportunities.

Many of the responses were gender based, e.g. most girls said they wouldn't be interested in weight lifting and most boys said they wouldn't be interested in sewing and basket weaving.

The five villages who have teen centers are too small, too old and in poor shape, unusable because of shape or unhealthy conditions (like mold) or are used for something else. One teen center was given to a family who had no home. Village organizations are doing what they can to provide space but teen centers are almost nonexistent in the region.

Some villages in the region are really struggling and in need of basic funding to even begin any youth activities or programs. Some villages who are more developed have a strong capability and organizational structure within their community. Some of the stronger villages appear to need collaboration or further organizational or efficiency services to implement or develop activities for youth, which may require funding but might also be obtained through technical assistance from Kawerak or other agencies providing services to Native Alaskans. Some villages have found success by collaborating between several organizations and combining smaller funding amounts into one pool for a youth activity

or program venture, which would be a good idea for villages who have several organizations already working in youth activities and programs, or who may have existing facilities.

At the end of this report are funding sources that tribes and communities may apply for. It is by no means a comprehensive list but villages may find funding opportunities for their youth priorities.

Summary of Community Population, Resources, and Barriers

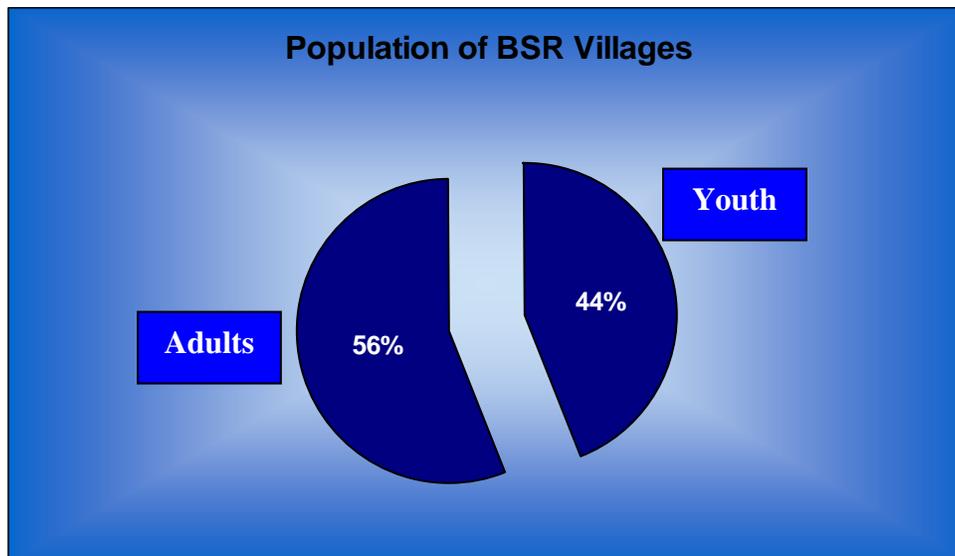
Community	# and % pop K-12	# and % school 7-12	Youth Activities (present & planned this year)	Have Facility for youth	Barriers for youth activities
Brevig Mission Pop: 327	104 (32%)	49 (47%)	Eskimo Dancing, game nights, sew/bead, summer youth camp	Teen center unusable, Multi in 8/07	Community hall not available evenings when youth free, funds, facility, church needs \$ for paid staff
Diomedea Pop: 132	40 (30%)	17 (43%)	School-Open gym Eskimo dance group	Only school gym, sm. Rec hall, offices	must use offices or city hall, boardroom, need funds, adult supervision, facility
Elim Pop: 302	85 (28%)	43 (51%)	B&G Club-homework, IRA pays for gym night, purchased supplies, uniforms, travel, tutoring and career counseling with JOM \$	City basement, old church	Old church is warm but lacks running water.
Gambell Pop: 660	175 (26%)	71 (41%)	Games, bead, presentations, JOM, Community Ed, holiday activities	Teen center in poor condition	Finding volunteers, teen center available but in poor condition, vandalized
Golovin Pop: 150	49 (33%)	24 (49%)	Student store, ASA, open gym, holiday activities	School, outside EDA bldg.	Lack of youth facility, operating funds, volunteers,
Koyuk Pop: 350	121 (35%)	58 (48%)	Story hr., movies, sledding, ice fishing, girls BB, ASA holiday activities	Teen Center & Comm. Hall in poor cond.	No funds to renovate old gym, have no "match" \$ for grants, lack of parent participation
Savoonga Pop: 695	217 (31%)	96 (44%)	Arts & crafts, education field trips, activity nights, Peer talking circle	Teen center but needs work & too small for need	Facility not large enough, IRA may use old office bldg. for youth facility but need renovation funds.
Shaktoolik Pop: 224	44 (20%)	18 (41%)	Indoor activities, outdoor games, sports, dog races, health/job fairs, summer elder/youth camp; Planned: video games, pool, foosball, snack shop; church sponsored activities	Leases bldg	No facility for other planned activities: kayak/sled bldg., carving, crafts, carpentry shop. Native corp. bldg. & churches need lease agreements, both poor heating; teen center being used for prevention programs; City or IRA no \$ to operate.

Shishmaref Pop: 581	173 (30%)	80 (46%)	Wellness activities, pool, foosball, art, movies, games, carving	Uses church & offices	Adult supervision, consistent activities, no facility except school, no funds. Applying for Raven Americorps \$
Stebbins Pop: 596	191 (32%)	86 (45%)	Will use ASA for Eskimo dancing	Needs new stove, ins.	No funds to pay insurance on Teen Center bldg. New IRA bldg. has no ins.
St. Michael Pop: 427	146 (34%)	62 (42%)	Games, movies, student run pizza shop, family nights planned: open gym, study hall, suicide prevention	Tribal youth office, teen center	Funds for youth bldg. teen center small, needs major renovation, used for bingo
Teller Pop: 263	75 (29%)	36 (48%)	Bead/sew, story telling, others being planned, holiday activities	Only school available	No facility, few funds, school gym use limited; national guard armory not available for Comm. use & in poor condition
Unalakleet Pop: 710	172 (24%)	88 (51%)	Boy & Girl Scouts, church youth group, baseball, Bible school, church gym, movies, NYO, tutoring	IRA bldg., rent church gym if available	Need baseball equipment, summer volunteers hard to find, church activities take priority over leasing; old IRA bldg. in poor condition & very small.
Wales Pop: 151	35 (23%)	18 (51%)	Educational, cultural, ASA	IRA Multi, school	No facility specific for youth, not enough \$; church in poor condition, no \$ for activities.
White Mt. Pop: 224	49 (22%)	26 (53%)	Family night, Elder story telling, pottery, music lesson, Vacation Bible school, yoga, pilates, aerobics, library activities, open gym	IRA, multi, city office, school	More supplies, volunteers want B&G club, no facility, old clinic needs ext. repairs, no maintenance \$, high interest, no \$

Graph Summaries of Youth Survey Results and Population Data

Bering Strait Village Population Counts and Percentages²

	Total	Youth	Median Age	Youth Percent of Village
Brevig Mission	276	140	19.6	51%
Diomedede	146	65	22.5	45%
Elim	313	140	23.6	45%
Gambell	649	264	25.5	41%
Golovin	144	65	25.5	45%
Koyuk	297	133	24.7	45%
Savoonga	643	263	25.5	41%
Shaktoolik	230	99	24.3	43%
Shishmaref	562	248	24.1	44%
St. Michael	368	174	21.8	47%
Stebbins	547	277	19.6	51%
Teller	268	118	24	44%
Unalakleet	747	296	30.5	40%
Wales	152	64	26	42%
White Mountain	203	85	29.3	42%
Totals	5545	2431	24.5	44%



² From 2000 US Census figures.

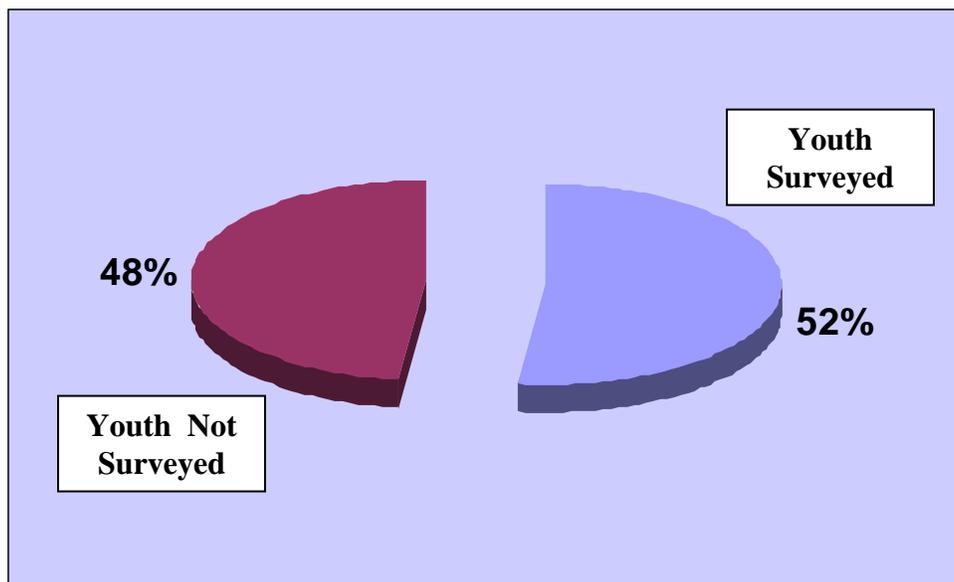
Bering Strait School District Total Enrollment Grades 7-12³ and Population Counts

	Total Youth Grades 7-12	Surveys Completed	% of Total	Total Community Population	Total Youth Population (0-19)
Brevig	49	27	55%	276	140
Diomedede	17	7	41%	146	65
Elim	43	25	58%	313	140
Gambell	71	19	27%	649	264
Golovin	24	21	88%	144	65
Koyuk	58	32	55%	297	133
Savoonga	96	29	30%	643	263
Shaktoolik	18	12	67%	230	99
Shishmaref	80	56	70%	562	248
St. Michael	86	50	58%	368	174
Stebbins	62	29	47%	547	277
Teller	39	30	77%	268	118
Unalakleet	88	31	35%	747	296
Wales	18	15	83%	152	64
White Mountain	26	21	81%	203	85
Totals	775	404		5545	2431

Total Students (grades 7-12) in the Bering Strait Region Communities: **775**

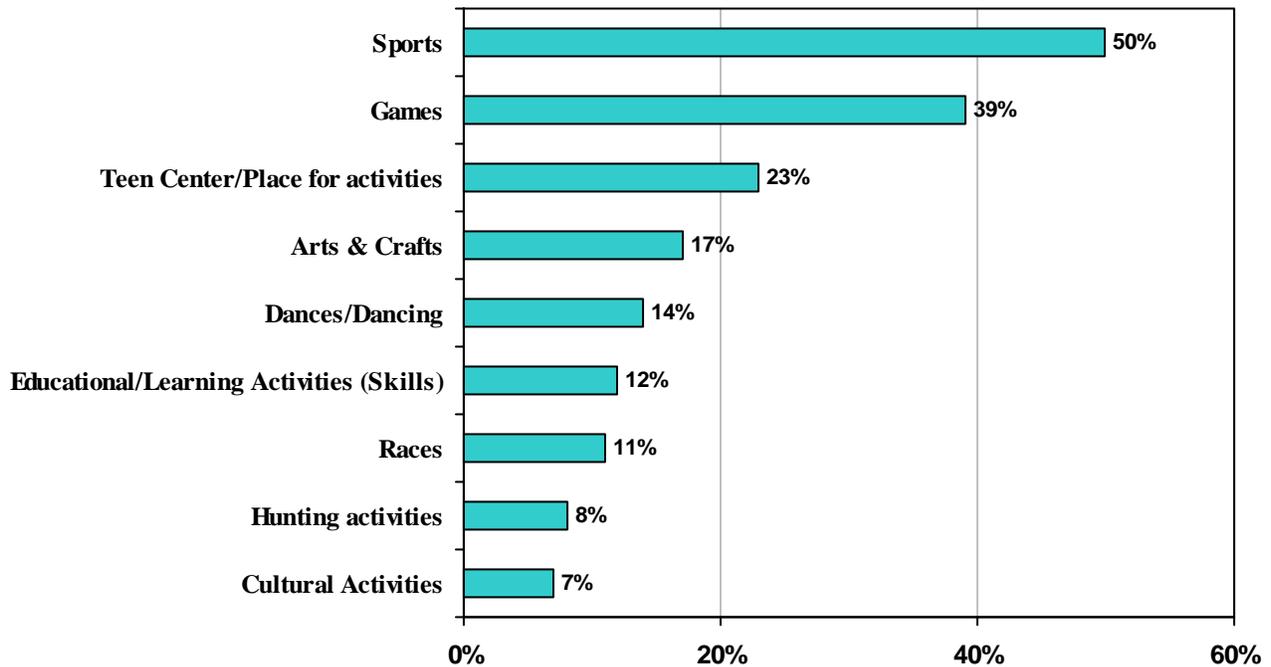
Total Students Surveyed in Bering Strait Region Communities: **404**

Overall Percent Return for BSSD Surveys: **52%**

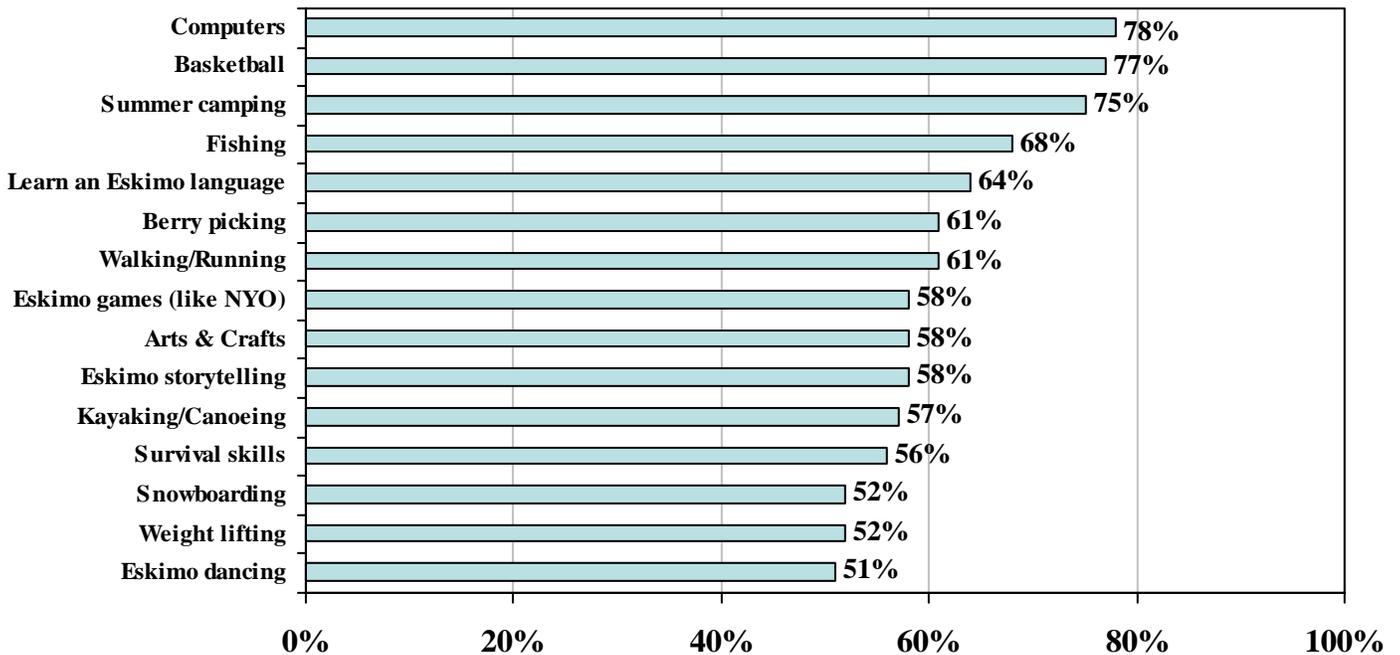


³ From <http://www.eed.state.ak.us/stats/SchoolEnrollment/2007SchoolEnrollment.pdf>

Overall Student Answers to Activities Desired (Open-ended Question #7,
Please list six activities for youth you would like to see offered in your community:)



Overall Student Responses to Activities Desired (from Activity List Question #12: Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





BREVIK MISSION

Brevig Mission has a population of 327, 32% (105) are children and youth in grades kindergarten through the 12th grade. At the present time there is no facility dedicated for youth activities. Activities take place at the school, bingo hall (when it's not being used), the church, the VBC office and outdoors – weather permitting. The IRA's multipurpose building is due for completion in August 2007 but will be used for offices and community events.

Current activities offered to all students include Eskimo dancing, Eskimo baseball, dodge ball and indoor games such as board games, coloring and drawing. These activities are sponsored by the IRA, Kawerak's Tribal Family Program (TFC) and Norton Sound Health Corporation's Village Based Counselor Program (VBC). The TFC, VBC and city work together to plan activities during the 4th of July, Christmas, and other holidays. The TFC and VBC are presently planning game nights, and sewing and beading sessions. When weather permits, some activities take place outdoors. The City of Brevig Mission receives \$5,000 from Norton Sound Economic Development Corporation to host a subsistence fishing camp for 7th-12 graders during the summer. The Lutheran Church has confirmation classes and singing for high school students once a week. They also hold three weeks of Bible Camp at Salmon Lake for high school students.

The VBC uses her small office for board and card games, coloring and drawing. If the VBC has clients, she is not able to supervise activities. Students must be five years and older. Other activities take place at the school, bingo hall (when not being used for bingo or selling pull tabs), and the church. There is an old teen center but it is in poor condition and mold poses a health hazard. The roof leaks and frozen pipes burst so the building is not usable at the present time. The IRA is building a Multi-purpose and Learning Resource Center which is should be completed in August 2007.

1-4. Demographics: Age, grade, gender, community

Twenty seven students responded to the survey in grades 7-12 (five 7th graders, five 8th graders, five freshmen, six 10th graders, four 11th graders and one senior; 11 were female and 17 were male students). The return rate was 55%.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- Almost 100% do their own indoor and outdoor activities and are spectators at organized events, hang out with friends, watch TV
- 96% hunt/fish with friends and/or family (56% a lot or whenever they can)

- 93% participated in extracurricular activities offered by the school during the past year (30% of those participated a lot or whenever they could)
- 93% participated in after school activities sponsored by other organizations. Only two students said they never participate in any activities
- 67% have to baby-sit or do chores and the same number read (1/3 a lot or whenever they can)

Students also listed walking, jogging, Eskimo dancing, ride around and play games with friends in the Other category. As one can see the majority of youth in Brevig take advantage of any activities that are offered in the community. Almost all of the respondents (25) hunt and fish with family and/or friends.

6. What types of activities did you do in the last 12 months?

- 100% of students do their own outdoor activities with almost as many doing their own indoor activities
- 85% participated in some type of sports including basketball, baseball, wrestling, skiing, NYO games, other Eskimo games and various races.
- 74% of students participated in cultural activities such as Eskimo dancing and games, hunting, butchering animals fishing, berry picking

Over half the students have to do chores and/or baby-sit. Other activities listed were helping to build the church, help Elders, feed dogs and work on 4-wheelers and snow machines. It is apparent that youth in Brevig like to be busy. Many of the students help their families at camp and to hunt and fish.

7. Please list six activities for youth you would like to see offered in your community.

The following are Brevig youths' choices on this open ended question:

- 48% of the students want a teen center in Brevig
- 44% want an outdoor basketball court
- 33% want football/football field
- 33% of students want educational activities offered such as classes on survival skills, gun safety and trapping
- 30% want a community gym

The rest of the activities include both indoor and outdoor sports, a survival camp and other camping opportunities. Not surprisingly, the majority of students are interested in a greater variety of sports activities such as football, dog racing, skate boarding, snow boarding, volley ball, swimming and skiing in addition to basketball and baseball.

8. Do you like the activities for youth being offered in your community?

- 74% of students like the activities offered in Brevig, only one student does not.

9. If your answer to #7 is no, what would you add, take out or change?

There were no responses to this questions.

10. What kind of activities do you do with you family?

The majority of students who answered this question played board games and cards with their families. The other answers included camping, hunting, fishing berry picking, dog mushing, walking and wrestling in addition to TV.

11. A few students who didn't respond to #10 would like to play board games with their families.

12. Please mark the activities you like to do a lot, that are okay, don't like, would like to see offered in my community or probably wouldn't be interested in: *Note:* In Brevig Mission, students completed an early version of the survey which included the portions "It's okay," "Like to do a lot," "Would like to see offered," "Don't like," and "Probably wouldn't be interested in." To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for "it's okay" for consistency.

- 85% said they liked summer camping
- 77% said fishing
- 74% said computers
- 70% said basketball
- 66% said they'd like a Boys & Girls Club
- 59% said Eskimo games (like NYO)
- 55% said rock climbing, walking/running, and learning an Eskimo language
- 52% said Eskimo storytelling
- 48% said berry picking
- 44% said kayaking/canoeing and Eskimo dancing
- 41% said fish net making/repairing, and
- 37% said guitar lessons, traditional tool making, and survival skills.
- 82% of students were *least* interested in weaving grass mats
- 70% of students listed hiking as "okay," and a high number of cultural activities were listed both as desired and as "it's okay," such as kayaking/canoeing (44% want, 44% think it's okay), berry picking (48% want, 44% think it's okay), Eskimo games like NYO (59% want, 33% think it's okay), and Eskimo storytelling (52% want, 33% think it's okay). The combined totals of at least "it's okay" make the cultural activities span a greater percentage, so it's important to note the "sort of" responses as well.

The top choices by category were some type of organized youth club (e.g. Boys and Girls Club, Drama Club, Leadership Club), and outdoor activities including rock climbing, snow boarding, ice hockey and kayaking/canoeing. Students are interested in seeing a greater variety of cultural activities such as Eskimo story telling, learning survival skills and more Eskimo games. Fifty-five percent of the students want to learn their Eskimo dialect. It is evident that students would like to see greater diversity in the types of activities than they have at the present and they would like organized groups that could offer a variety of activities on a regular basis.

Students at Brevig take advantage of almost any activities that are offered. Below are comments students made on youth activities from **question #13**:

"The ones we have are fun but if there were more it would have been better."

"Basketball."

"I really would like to see all these activities being offered to kids and adults. It would keep kids and adults out of trouble and away from boredom."

"They seem fun."

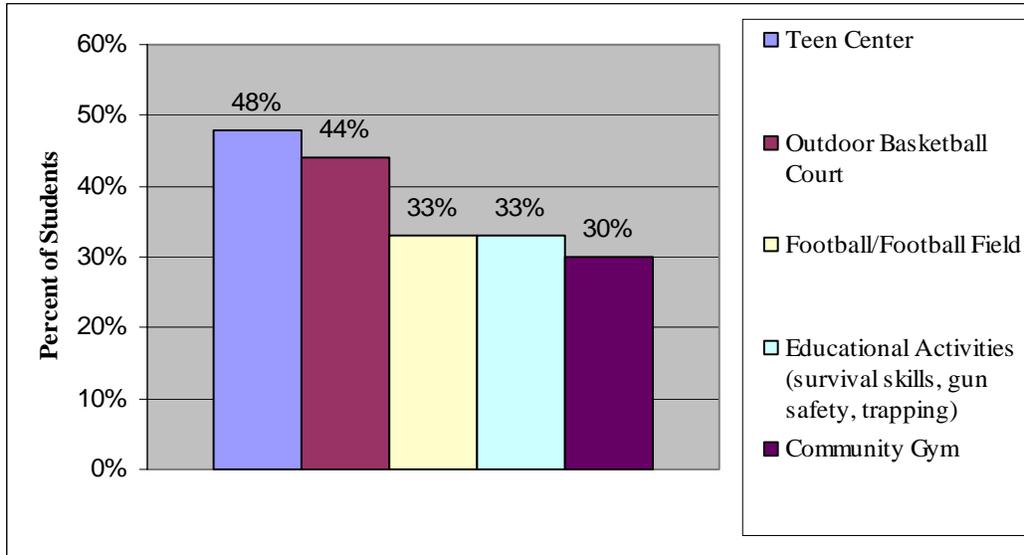
"Build a house for the youth to do activities."

"If we do get a boys/girls club/teen center, get arcades, board games, volleyball net, and all that."

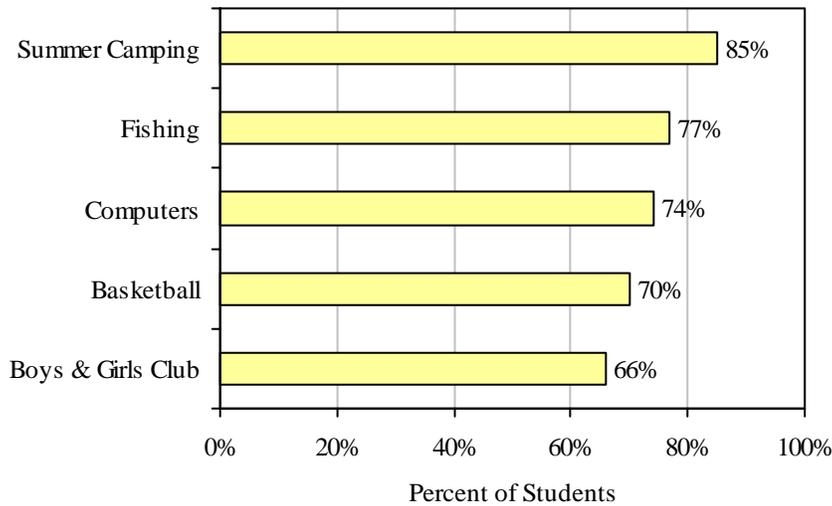
"Put teen center back in business."

BREVIG MISSION GRAPHS

Answers to Open-ended Question #7 (*Please list six activities for youth you would like to see offered in your community*)



Responses to Listed Activities Question #12 (*Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in*)





DIOMEDE

Diomedes is the smallest community in the region with a population of 132, of which 40 (30%) are students in grades K-12. The only facility large enough for physical activities is the school gym. Other activities take place at the IRA building and City Rec Hall, however, it does not have adequate heat. Once that problem is fixed the IRA will start ASA activities there.

The only current activities for Diomedes youth are a running club and open gym offered by the school. Some students are in the Diomedes Eskimo group which is a community volunteer group. The school is planning volleyball, basketball, skiing and Native Youth Olympics. Activities will include sewing and artwork with funding from Kawerak's After School Activity fund and Norton Sound Health Corporation's Wellness Program. Some activities will take place in the IRA boardroom. There is an armory building that is not used anymore and is still in fairly good condition. The city and/or IRA would have to get permission from the National Guard to use it but would need funds for renovation IF the National Guard grants permission to use their building.

The school tries to provide after school sports and activities but it is a challenge to provide supervision after school hours since teachers work all day in the classrooms. Another challenge is maintaining cleanliness and safety when other community organizations use the school. It disrupts after school programs, such as tutoring and it is difficult to keep children and community members from wandering into other parts of the school during non-school hours. This creates a safety issue. According to the school principal, the community would benefit greatly from: 1) a community facility that could be used for playing basketball, exercising, lifting weights & other activities. 2) Funding to pay community members to supervise the activities. There are no community facilities other than the school large enough for physical exercise.

Diomedes has a unique problem in that the community is on a small island with steep vertical cliffs except where the village sits. At the present time, there are no funds to build a youth facility and little land, if any, to build on.

1-4. Demographics: Age, grade, gender, community

There are 17 students in grades 7-12, of which seven responded to the survey (41% return). Four girls and three boys responded who were in the 7th through 9th grades.

5. What do you do in your free time?

- 100% of the respondents participated in activities sponsored by the school in the last 12 months.

- 100% watch TV, read, baby-sit and/or do chores, hang out with friends and were spectators when other people were doing an activity
- 86% hunt and/or fish with friends or family and do their own outdoor activities
- 71% participated in activities organized by other Diomedede organizations. All the students watch organized activities when they occur.

6. What types of activities did you do in the last 12 months?

- 100% of the students have to do chores at home and/or baby-sit. The same number of students play games or watch T.V. with their families.
- 86% of students participated in Eskimo kickball, basketball or wrestling. All except one student walk to the top of the island, play outdoors and walk
- 86% of students hunt, gather greens and fish with friends or family
- 57% did cultural activities (Eskimo dancing and games, sewing, carving, hunting, pick greens and berries).

Outdoor activities included climbing to the top of Diomedede, walking and playing outside. Indoor activities include playing video games, and computer use. Other activities students listed were doing chores, sliding, play cards, help Elders and babysitting.

7. Please list six activities for youth you would like to see offered in your community.

- 86% want various types of sports including Eskimo baseball & kickball, water ball, dodge ball, basketball games, warrior ball, volleyball, Eskimo cultural games, and ice skating
- 57% want a place to do activities including a place to play basketball, a game house, a place to get on computers
- The rest of the activities students listed were sewing, carving, computer games, roller blading, tag, bingo, outdoor & indoor games, Eskimo dance, and TV games

Diomedede students do not have an opportunity to do physical indoor activities other than the school. They are limited to doing activities put on by the IRA council or VBC which generally are quiet activities like sewing and beading.

8. & 9. Do you like the activities for youth being offered in your community? And if your answer to #8 was no what would you change?

85% like the activities offered in Diomedede. They commented on what they would change:

“Open a Rec center.”

“Open Rec Hall more often.”

10. & 11. What kind of activities do you do with your family? If your answer to #10 was nothing what activities would you like to do with your family?

- 86% of students in Diomedede do indoor activities with their families such as watching TV, playing board games, video games, read, do jigsaw puzzles, and Eskimo games
- The rest of the activities including walking, sliding, playing outdoors making snowmen, snow sculptures, wrestling and one said not too much, I’m mostly out. These activities are most probably done with siblings

The activities that youth would like to do with their families include learn how to sew, bead, and carve and one student would like to learn how to do other stuff what we don’t know how to do.

12. Please mark the activities you like to do a lot, that are okay, don’t like, would like to see offered in my community or probably wouldn’t be interested in. *Note:* In Diomedede, students completed an

early version of the survey which included the portions “It’s okay,” “Like to do a lot,” “Would like to see offered,” “Don’t like,” and “Probably wouldn’t be interested in.” To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for “it’s okay” for consistency.

For the open ended question on what students would like to see offered in Diomedes, students identified the same activities they are presently doing with the addition of computer games, roller blading, ice skating and water ball. Students selected a greater variety of activities in question #12 when they were given a choice of activities that they would like to see offered in Diomedes. More students scored outdoor activities higher than other activities as a group.

- 100% of students said they wanted rock climbing
- 86% said computers
- 71% said hiking or survival skills
- 57% said softball, winter camping, basketball, Eskimo games (like NYO), photography, arts/crafts, beading/sewing, leadership club, weaving grass mats, and learning an Eskimo language.
- Diomedes students were *least* interested in a choir/singing group (71%)
- 57% of students said skiing, fishing, Eskimo dancing, and Eskimo storytelling were “okay,”
- In sum, for skiing, fishing, Eskimo storytelling, Eskimo dancing, softball, basketball, Eskimo games (like NYO), and arts/crafts, all students (100%) listed they would like to see the activity, or at least “it’s okay.”

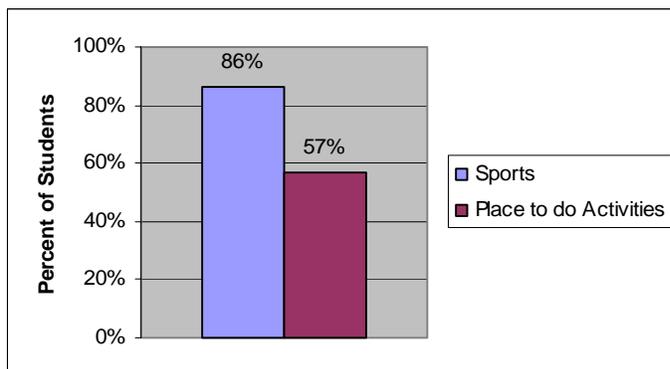
Diomedes students were not especially interested in taking music lessons such as guitar, piano or being in a singing group. They are also not interested in pottery. Activities like wrestling went along gender lines where the boys were interested but not the girls. At least half the students who responded are interested in some type of organized youth club being formed (71% of students said boys & girls club was at least “okay”).

13. Comments made by students include:

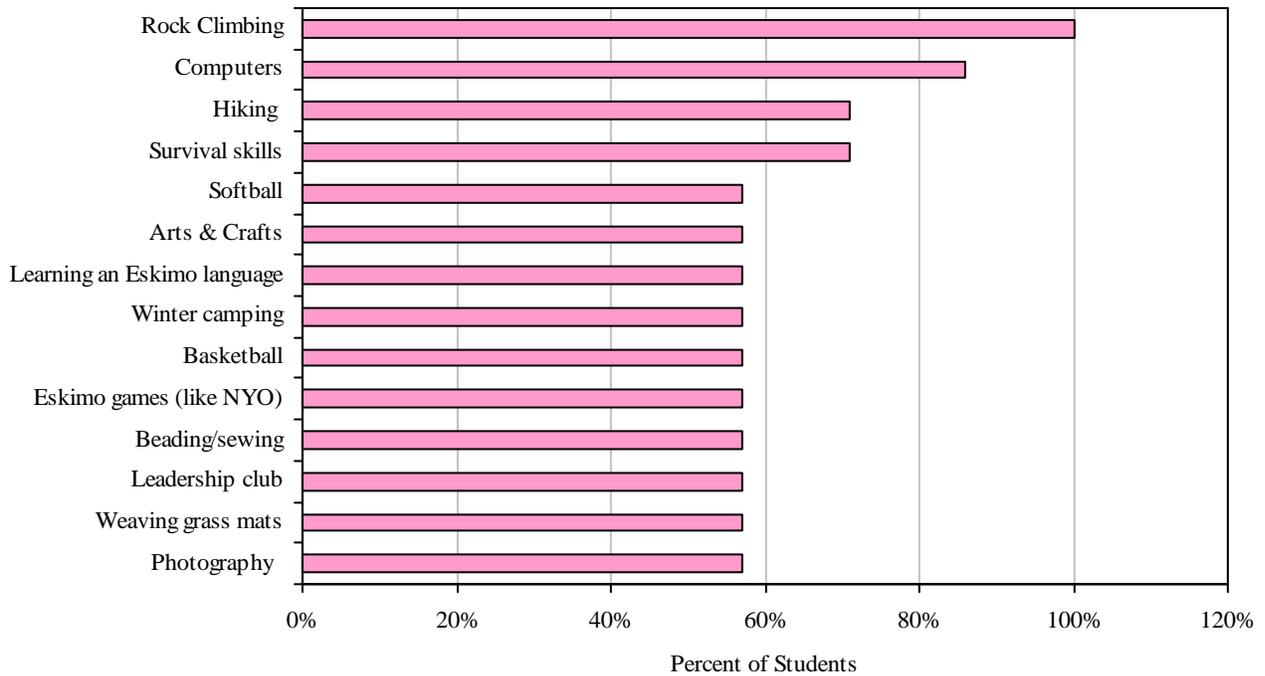
- “Always have to leave Diomedes to do things.”
- “Teen dances.”
- “It’s fun.”
- “Leaving Diomedes to see things.”
- “I think youth activities would be great and might be fun to do. But the most thing I like is teen dances. Teen dances are fun.”

DIOMEDE GRAPHS

Answers to Open-ended Question #7 (*Please list six activities for youth you would like to see offered in your community*)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)



ELIM

Elim has a population of 302, 85 (28%) are children and youth in grades kindergarten through the 12th grade. Elim has a small room in the education center for youth to do activities. It has game tables but is not large enough to accommodate large numbers of youth. The IRA uses an old church for some activities and the city provides it's basement if it is not being used. There is an old high school but needs repairs.

Current activities include “Power Hour” which is a program sponsored by the Boys and Girls Club for homework assistance after school and “Smart Kids” for health awareness and a safe place for children and youth to go after school. The Boys and Girls Club only pays for supplies while the IRA pays for a staff person. The IRA also receives \$4,427 for After School Activities. The City of Elim budgets \$5,000 for holiday activities, including games and competitions that take place outdoors or in the city basement.

1-4. Demographics: Age, grade, gender, community

Twenty five students in grades 5-12 responded to the survey for a 58% return (one fifth grader, three 6th graders, three 7th graders, two 8th graders, six 9th graders, two 10th graders, one 11th grader, and seven seniors). The 5th and 6th grade responses were included in the survey results. Thirteen girls and 12 boys responded.

5. What do you do in your free time?

- 92% hang out with friends, 56% a lot or whenever they can
- 92% hunt and fish with family and/or friends, 56% a lot or whenever they can
- 88% watch other people in their activities
- 84% baby-sit or do chores and do their own outdoor activities
- 72% read and do their own indoor activities
- 68% participated in extracurricular activities offered by the school during the past year, 52% a lot or whenever they could. Only four said they never participate.
- 56% participated in activities sponsored by other organizations, seven said they never did

The majority of Elim students seem to enjoy outdoor activities but almost just as many do indoor activities. Almost all the students go hunting and fishing with their families and friends.

6. What types of activities did you do in the last 12 months?

- 84% did their own indoor activities from playing on the computer, watching TV, chores, playing board games and other usual indoor activities
- 80% did their own outdoor activities in all seasons
- 80% participated in sports and games
- 64% participated in cultural activities Most of the activities in the “Other” category were chores, there were a few other activities like hang out with friends and homework

Only four students did not participate in some type of sport. Most of the cultural activities students participated in were hunting, fishing, berry picking, camping and boating. As in the other communities in the Bering Strait Region, the majority of students are spectators at organized events.

7. Please list six activities for youth you would like to see offered in your community.

- 68% want sports of some type including NYO, football, baseball, dodge ball, wrestling, cross country running, skiing and basketball
- 52% want competitions including snow machine/ATV races, basketball tournaments, boat and kayak races, and swimming races
- 36% want beading, sewing and carving offered
- 24% want classes in some new skill including classes in survival skills, hunting, art, music, swimming and cooking

The rest of the activities Elim would like to see offered include Eskimo dancing and singing, game and family nights for young and old, an ice rink, a swimming pool, a teen center, dances, tutorial classes/study hall, more camps, photography, job exploration, Boy’s and Girls Club activities, a place to learn Culture

a movie night for new release and more outdoor activities. It is evident the youth in Elim like competitive sports and are interested in competitions geared towards their interests.

8. & 9. Do you like the activities for youth being offered in your community and if not what would you change?

- 87% like the activities offered in Elim
- Only three respondents did not like the youth activities offered in Elim. Students definitely want “more.” “*More activities,*” “*More teen hangouts,*” “*More basketball,*” “*More football,*” and (have a) “pool hall.”

Students said would change the following:

“I would like to see more variety and activities to be offered because there’s not enough. That way people would get to try new things, some of which they wouldn’t get to try any other way.”

“Pool table, dances, community basketball, community football.”

“Pool table, dances, community basketball.”

10. What kind of activities do you do with your family?

- 92% percent of students did subsistence activities with their families including hunting, fishing, berry picking, egg hunting and crabbing
- 88% have to do chores of some type, including babysitting, subsistence activities, household chores, cut firewood, haul stove oil, and cook.
- 56% do indoor activities including board and card games, and watch movies

The rest of the activities were usual family focused like picnics, boating, and riding.

11. If the answer to #10 was none, what activities would you like to do with your family?

Five students responded with the following: basketball, boating, egg hunting and carving.

12. Please mark the activities you would like to see offered in your community or probably would not be interested in.

- 92% want to learn an Eskimo language, want Eskimo dancing, and want an opportunity to be on computers
- 87% want kayaking and/or canoeing and berry picking
- 83% want the following: rock climbing, summer camping, fishing, Eskimo story telling, Eskimo games like NYO and volleyball
- 79% want hiking, running, basketball, beading and sewing and traditional tool making 75% want winter camping, survival skills, fishnet making and repairing, piano lessons and a Boys and Girls Club
- 71% are interested in skiing, basket making, weaving grass mats, and pottery 67% are interested in snowshoeing, wrestling, photography, arts and crafts, guitar lessons, archery and weight lifting 58% are interested in snowboarding and a Leadership Club

When students were given choices to choose the types of activities they would like to see offered, an overwhelming number of students want to see a variety of cultural activities offered, both during the school year and in the summer like camping. Elim students are also very interested in a variety of sports being offered, both traditional sports such as basketball and volleyball as well as new activities like snowboarding, archery and martial arts.

Many students are interested in outdoor activities as well as more artistic activities like guitar lessons, singing and drama. A high number of students would like to see formal youth clubs established in Elim

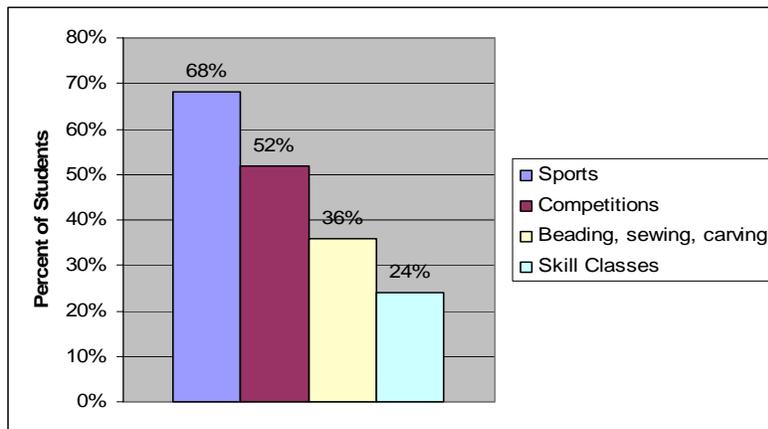
and new activities that are not presently provided. As for the activities students probably wouldn't be interested in, most of them ran along gender lines. For example the majority of students who said they wouldn't be interested in soccer, weight lifting and wrestling were girls and vice versa: males said that they wouldn't be interested in sewing and beading.

13. Please add any comments you want to make about youth activities in your community.

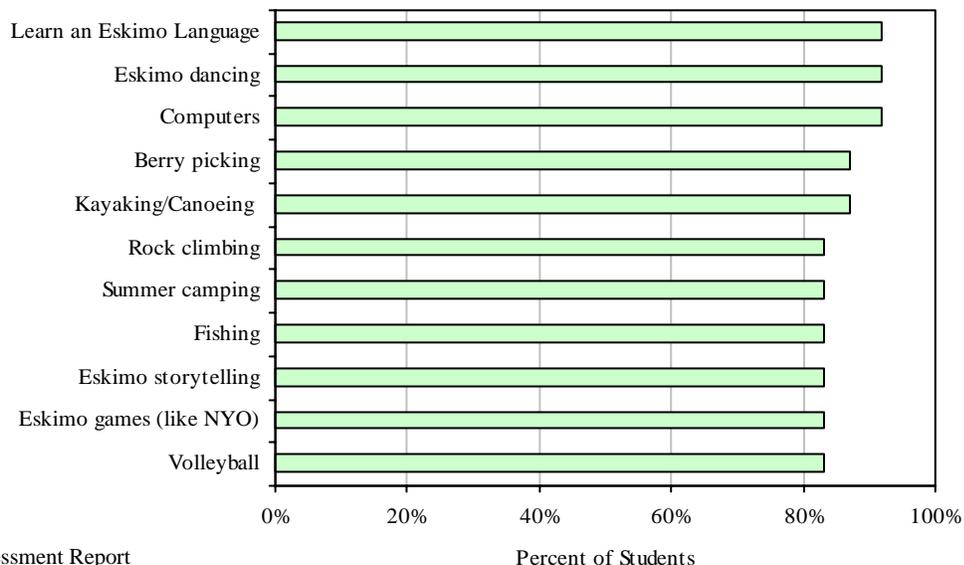
- “I want to see more activities in Elim, Alaska.”
- “I want volleyball for 6th (grade) and up.”
- “I appreciate it for you to help us.”
- “Skin boat making, carving, making a tree home.”
- “They're great, but more would be better. Love them (youth activities in Elim).”
- “If this happens then it would make the community really happy and healthy.”
- “NEED MORE ACTIVITIES!”
- “Small business store.” Note: this was written but crossed out

ELIM GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





GAMBELL

Gambell has a population of 660, and 27% (175) are children and youth in grades kindergarten through the 12th grade. Gambell is one of the largest communities in the region, yet very little is available for youth on a consistent basis besides open gym, beadwork and sewing and the extra-curricular activities the school offers. There is a teen center but it's been vandalized and in poor condition.

Current activities include open gym and activities sponsored by the Village Based Counselor (VBC) which include games, beadwork, presentations, speakers and provides a safe place for children and youth to go after school. These activities take place at the Q Building (short for "Qerngughvik" which means "Gathering Place."), Presbyterian Church and the city building. The VBC will be working with the school on developing cultural activities. Open gym is sponsored by both the school and IRA Johnson O'Malley funds and takes place in the school gym during the school year. There are 4th of July activities where some of the activities take place in the IRA building. The Presbyterian Church has Sunday school. Barriers include finding volunteers and there is a major need for additional activities and an outdoor basketball court. There is also a need for after school jobs for youth.

1-4. Demographics: Age, grade, gender, community

19 students in grades 7-12 responded to the survey for a 27% return. Of the respondents, 64% were females and 36% were males. The following summarize responses to the questions noted.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 100% said they participate in their own indoor activities a lot, sometimes, or whenever I can.
- 100% said they read a lot, sometimes, or whenever I can.
- 100% said they hang out with friends a lot, sometimes, or whenever I can.
- 89% said they participate in their own outdoor activities a lot, sometimes, or whenever I can.

Students also listed specific activities such as listening to music, snowmobile riding, and hanging out at the gym. Chores was listed 16 times (85%).

6. What types of activities did you do in the last 12 months?

- 84% participated in sports / games (with basketball being the most popular response).
- 84% participated in outdoor activities.
- 79% participated in indoor activities.
- 63% participated in other activities (with chores being the most popular response).
- 58% participated in cultural activities.

7. Please list six activities for youth you would like to see offered in your community.

The following are Gambell youths' choices on this open-ended question:

- 79% want a teen center or a place to hang out.
- 64% listed either basketball or more gym time.
- 32% want more dances.

8. Do you like the activities for youth being offered in your community?

- 48% of the students like the activities being offered in their community and 52% do not.

9. The things youth would change are the following in their own words:

“Hang outs with games and music”

“Do away with gym lists”

“Snack shop”

“Art class in school”

“Add swimming pool”

“More activities for kids”

“More dances” (2)

“Only open gym; more gym time”

“No dance lessons taught (Eskimo dancing)”

“Get a teen center with pool table”

“Arcade games”

“Open gym when school is out.”

“Detention after school instead of gym list.”

“Take gym list off--it is our only activity and when our name is on it we get angry, frustrated, or depressed.”

“Add trail on our mountain for skiing and snowboarding.”

“More dances during the weekend, game nights on weekends, outdoor basketball court, swimming pool, study groups and other sports played outside. I would have some of them once a week.”

“Playing games like baseball, volleyball, and other people might be interested in the gym for all ages.”

“I would take off the gym list because the kids deserve gym during the evening after a hard day's work in school. Without the gym being open in the evenings we would have nothing to do before we go to bed. I would add a swimming pool for all ages and a place where we could gather as a community to discuss the matters we have for the future.”

10. What kind of activities do you do with your family?

- 85% of youth chose either camping, hunting, or fishing.
- 37% of youth chose games or cards.

The rest of the family activities include riding, talking, helping with chores, relaxing, picnics, and picking greens or berries, to name a few.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

The answers to this question varied significantly; with no one answer being repeated more than once. The majority listed outdoor activities (boating, hunting, fishing, hiking, camping, and picnicking). One comment was “Do lots of things. We don't because my parents always go to BINGO!”

12. Please mark the activities you would like to see offered in my community or probably wouldn't be interested in:

- 95% want summer camping.
- 89% want rock climbing as well as basketball.
- 84% want Eskimo dancing as well as computers.
- 79% want walking / running.
- 74% want weight lifting.
- 68% want hiking, snowboarding, and wrestling.
- 63% want berry picking as well as Eskimo story telling, Eskimo games (like NYO), and arts and crafts.
- The least desired activities were snowshoeing, basket making, and pottery.

Other (please name): (this was open-ended):

Youth indicated they wanted a swimming hole / pool, teen center, a place to hang out, an outdoor basketball court, a park, and for the youth to be taught how to hunt whales.

13. Please add any comments you want to make about youth activities in your community:

The most touching comment was: "We need more activities in our village. The only activity we have is gym night and there is nothing else us kids can do. Whenever we don't have anything to do, we get into trouble." Other comments included:

"Open the teen center"

"We need some place to hang out and some things to do."

"The games and dances in the gym seem to interest a lot of people."

"Would want swimming pool, outdoor basketball court, a teen center."

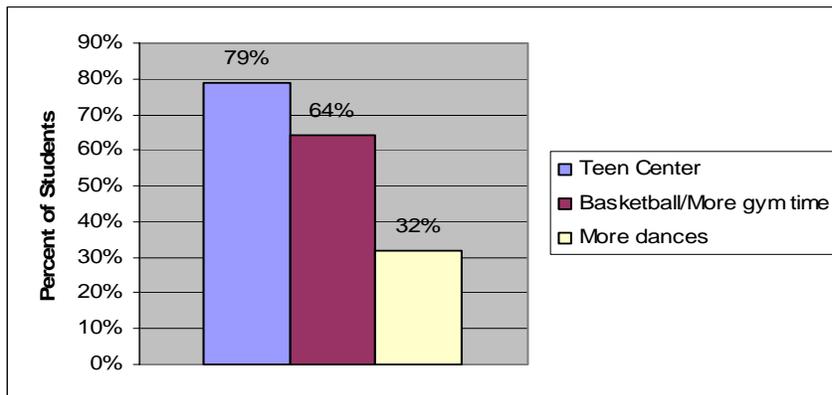
"The activities so far are pretty good in the community, but there is no much to do after gym closes, after Yupik dances, teen dances. All we need is a place to gather for games and/or hang out."

"We need a lot of community activities in our village besides open gym. I hope to see a lot of activities in the future."

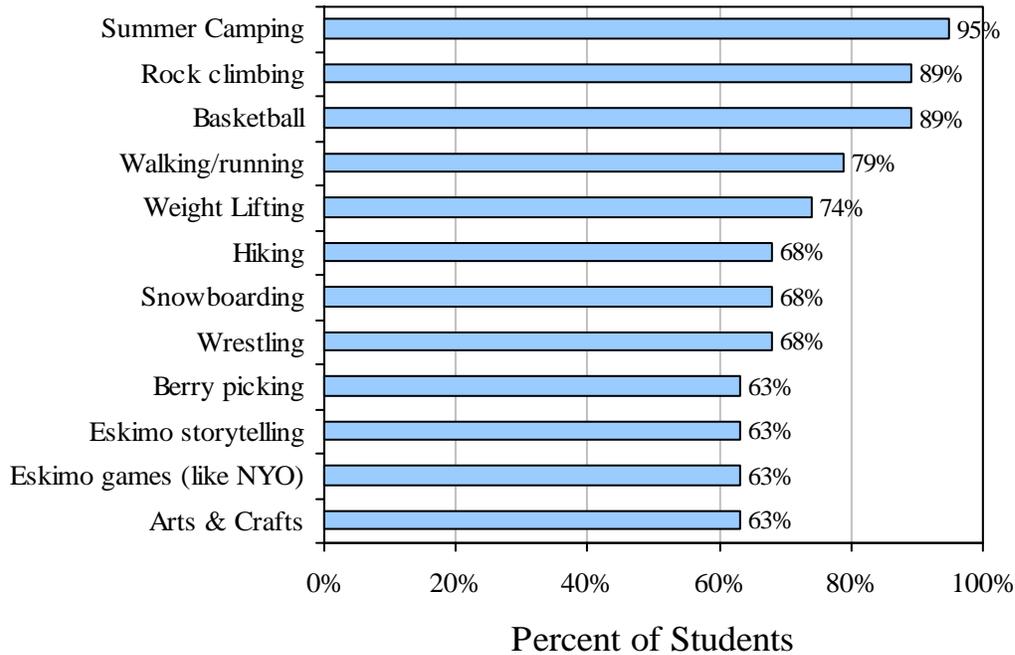
"In Gambell there are only a few youth activities that happen once in a while. We need a lot of activities to help prevent vandalism."

GAMBELL GRAPHS

Answers to Open-ended Question #7 (*Please list six activities for youth you would like to see offered in your community*)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)



GOLOVIN

Golovin has a population of 150, and 52 (35%) are children and youth in grades kindergarten through 12. Basically, the only place where consistent activities are taking place is the school gym for open gym.

Current activities in Golovin taking place in the school include open gym, a student store which students can sell items from during open gym, and students 16 and over can call at bingo. These activities are funded by a grant through the school district and include one paid staff member and one volunteer. Activities outside of the school include Christmas and 4th of July games and After School Activities

(\$3,622 in funding from Kawerak After School Activity funding). Holiday events are funded through fundraising, Johnson O'Malley funds, or Diabetes Wellness grant funding. Five paid staff participate in these activities through Chinik Eskimo Community. The Village Based Counselor in Golovin does picnics and Eskimo Baseball two or three times a week which cost about \$300, and is assisted by five volunteers.

At one time, the Fire Department in Golovin had their hall set up for youth activities, which included a foosball table, air hockey, table games and ping pong available for youth. The city owns the building, and it was listed that the hall should only be used for its purpose as a Fire hall. A need was stated for healthy activities for youth, to build self-esteem and team work, and model respect of others and equipment. According to the school principal, youth really want to have activities other than open gym. Barriers listed included lack of space, volunteers, and funding for operation.

1-4. Demographics: Age, grade, gender, community

Twenty-one youth out of twenty-four from grades 7-12 responded to the surveys, an 88% return (one 7th, three 8th, seven 9th, two 10th, and eight 12th graders). Eleven females and ten males responded.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

Every student who did a survey listed they participated in extracurricular activities offered by the school at least some of the time. About 81% said they participated in activities offered by other organizations, and 4 (19%) said they did not. Students listed their free time spent as follows:

- 95% spent it doing their own indoor or outdoor activities
- 95% spent it watching other people do activities
- 90% spent it hanging out with friends
- 81% spent it hunting or fishing with friends/family
- 71% spent free time baby sitting or working/chores

6. What types of activities did you do in the last 12 months?

- 86% in sports/games (including basketball, skiing, Eskimo dancing, running/cross country, wrestling, volleyball, bump (games), cheerleading, NYO, cards, and board games).
- 81% in indoor activities (watching movies (with family), games, video games, open gym, watching TV, cleaning up, drawing, taking pictures, Christmas games, baking/cooking, reading, computer, homework, basketball, volleyball, card games, and board games (scrabble)).
- 71% in outdoor activities (riding, snow machines, fishing, crabbing, hunting, sledding, trapping, swimming, berry picking, towing, taking pictures, walking, basketball, baseball, running, and traveling).
- 71% participated in "other" activities (chores/cleaning, dishes, store clerk, fishing, babysitting, ball, traveling, feeding pets, camping, games, crabbing, fishing, taking trash to the dump, and janitorial duties).
- 57% in cultural activities (Eskimo dance/singing, beading, NYO, camping, sewing, carving, and picking/gathering greens and berries)

7. Please list six activities for youth you would like to see offered in your community.

The top activities students listed in answer to the open-ended question regarding activities they would like are as follows:

- 95% of students desired Computers and basketball
- 90% wanted walking/running, fishing, and summer camping

- 86% listed kayaking/canoeing and arts and crafts, and overall 86% listed other sports with an emphasis toward volleyball, baseball, and basketball. (Others listed were softball kickball, skiing, football, bowling, hockey, soccer, and open gym.)
- 81% wanted berry picking and volleyball
- 76% wanted to learn an Eskimo language
- There was a significant desire for tournaments, races or competitions including NYO, alumni games, biking, swimming, fishing derbies, 3-legged races, running races, and basketball/baseball/volleyball tournaments (31 total responses, as some students listed more than one).

8. Do you like the activities for youth being offered in your community?

Seventy-one percent (71%) of students said they liked the activities offered in Golovin, only 14% said they did not.

9. The things youth would change are the following in their own words:

Golovin survey takers would change the following:

“Just let them play youth activities. Let them have fun.”

“Just to have youth games to keep them busy.”

“Game Room.”

“There’s nothing offered for youth besides open gym. Letters have been written for more activities, but nothing came of it.”

10-11. What kind of activities do you do with your family? If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

- Most students replied that they did outdoor activities with their families (specifically berry picking, fishing, camping, picnic, boating, and hunting – an average of 23%).
- They also stated they would like to do more outdoors and traditional activities with their families, 19% listing camping.

12. Please mark the activities you would like to see offered in my community or probably wouldn’t be interested in:

- The highest marked activities youth listed as “would be interested in” were Basketball and Computers, both at 95%. Basketball was also the only activity that no students (0%) said they “would *not* be interested in.”
- 91% said they would like to see walking/running, summer camping and fishing.
- 86% of students desired Kayaking/canoeing and arts/crafts,
- 81% desired berry picking and volleyball,
- 76% would like to learn an Eskimo language,
- 71% of students listed snowboarding, survival skills, Boys & Girls Club, Eskimo storytelling and Eskimo games (like NYO).

The lowest scoring activity desired in the community was soccer, for both males and females.

13. Please add any comments you want to make about youth activities in your community.

Additional comments showed excitement from the survey takers at the prospect of more youth activities, which seems positive. Final comments include:

“It’s boring, need a hang out place.”

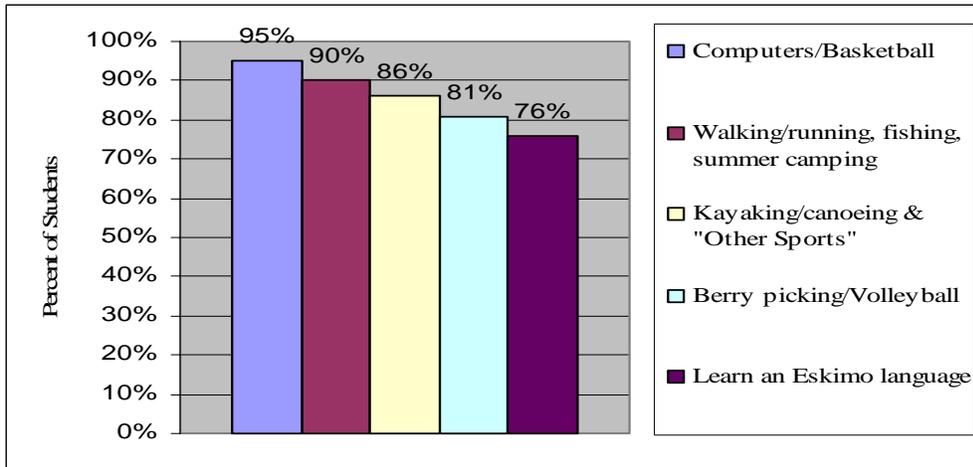
“I would like to see some more activities added and the community cooperate more.”

“It’d be awesome if we could have activities. That would keep the kids off the street when their parents are at Bingo.”

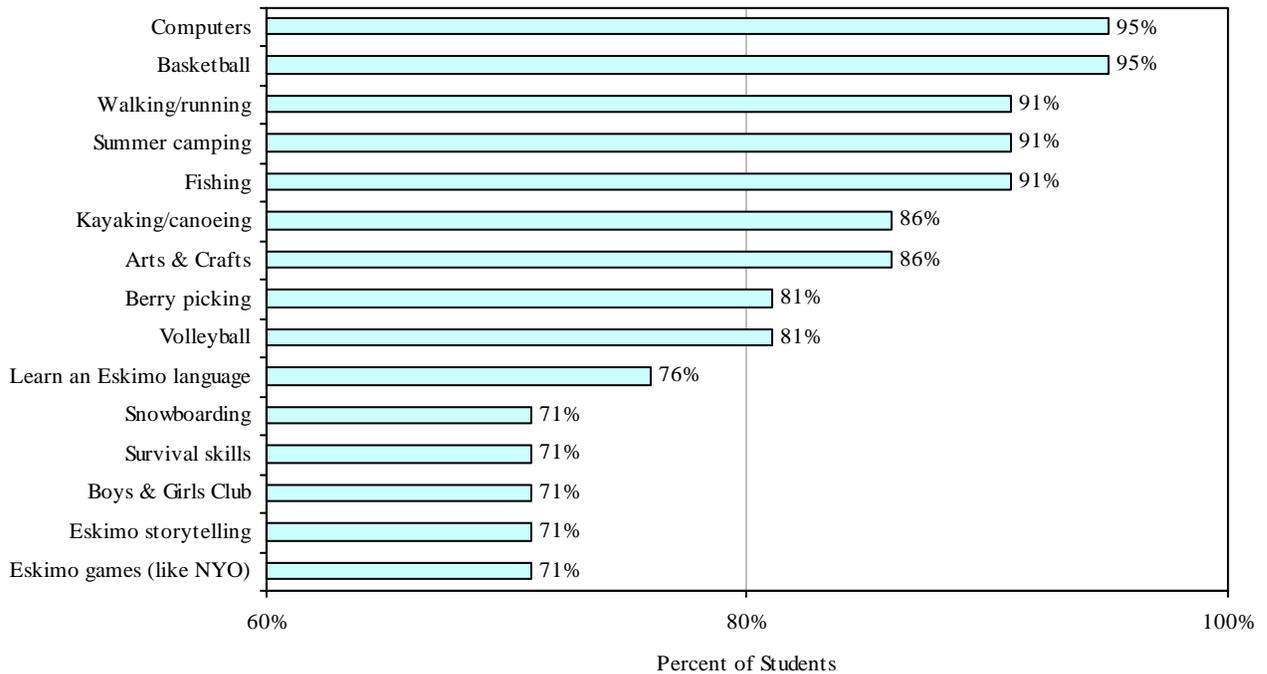
“Get them started right away!”

GOLOVIN GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





KOYUK

Koyuk has a population of 350 of which 35% are children and youth in grades kindergarten through the 12th grade. The City owns a teen center but it is in very poor condition. The center has flooded at least three times totally ruining the tiles and cardboard covers one window. The IRA still operates its ASA youth programs in the center.

1-4. Demographics: Age, grade, gender, community

32 students in grades 7-12 responded to the survey for a 55% return. Unfortunately an earlier version of the survey was emailed to the school by mistake so we did not get the number of male or female respondents. The following summarize responses to the questions noted.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 100% said they hang out with friends (78% a lot or whenever they could, 22% sometimes). All the students also stated they watch TV (59% a lot).
- 94% participate in extracurricular activities sponsored by the school (please note that in Koyuk's youth survey this question was asked again as a separate question where 78% said they did and 12.5% said no)
- 94% hunt and/or fish with their families and/or friends
- 91% watch others doing activities
- 84% do their own indoor activities
- 78% participate in their own outdoor activities (38% a lot, 41% sometimes)
- 72% read (44% sometimes, 12% a lot, 12% never)
- 66% baby-sit or do chores
- 59% participated in activities sponsored by other organizations 41% said they do not

In the section on "Other", students listed specific sports they play or activities they do including visit teachers, homework, tutoring play pool, and go on walks.

6. Which types of activities did you do in the last 12 months?

- 91% did outdoor activities
- 87% participated in sports and games
- 81% did indoor activities
- 72% did cultural activities

A little over half listed other activities that were mainly chores, jobs, babysitting or specific activities that could fit into the other categories of activities such as skinning wolves, taking care of moose meat and feeding dogs.

7. Please list six activities for youth you would like to see offered in your community.

- 87% listed sports with the highest number naming basketball and wanting it outside of school. Others included baseball, football, NYO (expand to all ages), bowling, archery and hockey
- 75% want various types of skill building opportunities in survival skills, hunting, trapping, butchering, fish cutting, sports camps, a summer school academy, and carving
- 53% would be interested in expanding competitive activities such as snow machine, ATV, bike, sledding and boating races and a fishing derby

The rest of the activities Koyuk students would like to see offered range from junior high basketball, Eskimo dancing, a wider variety of winter activities (snowboarding, snow machine trips, skiing, winter camping), dances, carpentry, Eskimo language instruction and places to do more things.

8. Do you like the activities being offered in your community?

- 91% said yes, one student said no

9. If your answer to #8 was no what would you add, take out or change?

Students overall wanted to add competitive activities, including: snow machine races for 16-19 year olds; volleyball tournament in Koyuk; jump rope contest.

10. What kind of activities do you do with your family?

- 44% go fishing, hunting, camping, berry picking
- 41% play board games and cards

The rest of the activities include going to the hot springs, watching TV, movies and ball games together, family trips and vacations, doing chores and beading and sewing.

11. If your answer to #10 was none what activities would you like to do with your family?

Play board games, carve and story telling.

12. Please mark the activities you like to do a lot, it's okay, don't like, would like to see offered in my community or probably wouldn't be interested.

Note: In Koyuk, students completed an early version of the survey which included the portions "It's okay," "Like to do a lot," "Would like to see offered," "Don't like," and "Probably wouldn't be interested in." To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for "it's okay" for consistency.

- 75% would like basketball
- 69% would like summer camping
- 66% are interested in computers, 31% say it's okay
- 59% like or are interested in fishing 31% say it's okay
- 49% want arts and crafts and/or like berry picking, 34% say it's okay
- 49% like or want walking/running, 37% say it's okay
- 41% like or want kayaking/canoeing and wrestling
- 37% want or like NYO (47% say it's okay) and Eskimo story telling as well as skiing (37% say skiing is okay)
- 34% are interested in guitar lessons
- 31% would be interested in photography and volleyball

The remaining choices were split among other sports, arts and crafts, cultural activities and different clubs. 69% of students said they wouldn't be interested in Boy Scouts or Girl Scouts and 59% are not interested in soccer. Almost as many are not interested in ice hockey, none picked it as something they like or would like to see offered.

Other

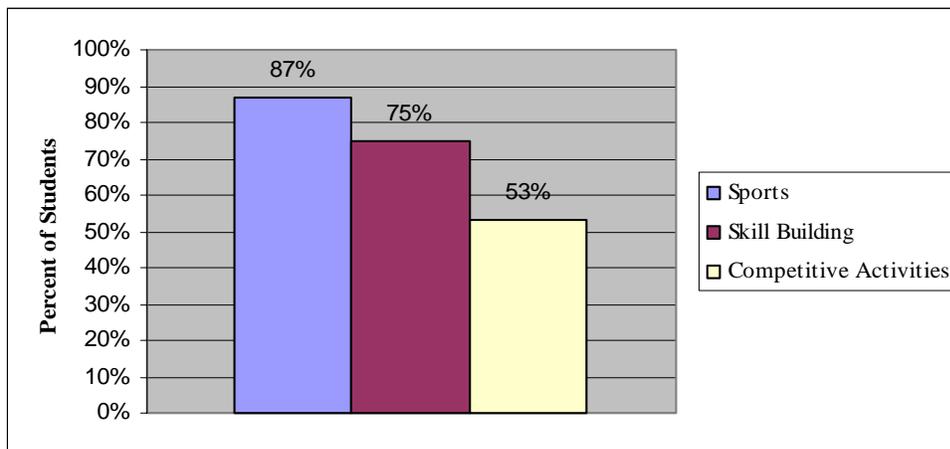
Students listed snow machine races, dance lessons, swimming band playing and bowling in Other.

13. Please add any comments you want to make about youth activities in your community.

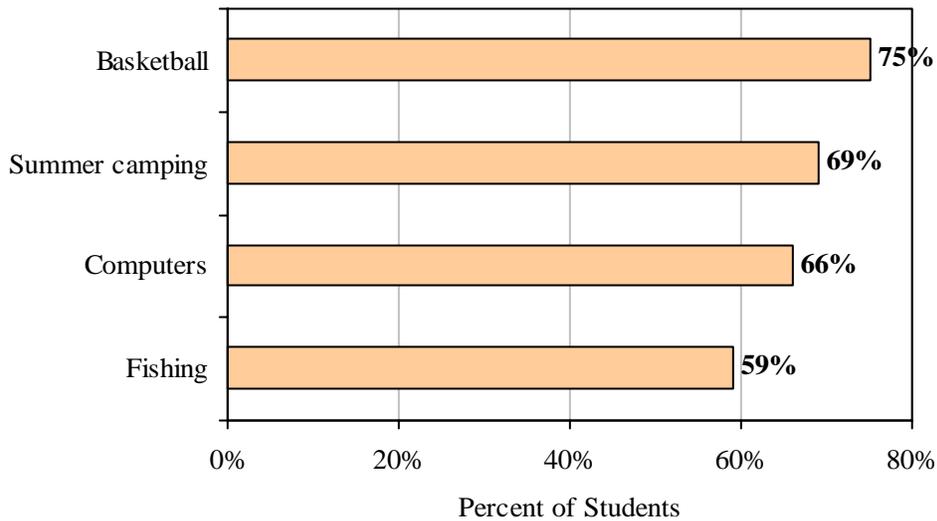
- “Cool, cool.”
- “Everything is planned out for activities.”
- “Great survey!!”
- “More safer like riding around with vehicles.”
- “It would be nice and fun to do them more often.”
- “I would like to see more youth activities.”
- “I would really like to see our community participate in all the checked activities.”
- “I would like to see this community participate in building an age ground teen center with other games than just pool.”
- “I would like to see more activities for the youth. Fun things that they will be totally into.”
- “Some activities are so fun that they make me be active and up. Some other activities could be boring.”
- “Snowmobiling.”
- “These would be cool.”
- “Some of them are fun but when it's with few people it's boring!”
- “DO MORE ACTIVITIES PEOPLE!!!”

KOYUK GRAPHS

Answers to Open-ended Question #7 (*Please list six activities for youth you would like to see offered in your community*)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)



SAVOONGA

Savoonga has a population of 695, and 31% are children and youth in grades kindergarten through the 12th grade. Savoonga has the highest number of youth in the region. Only 10 students filled out the survey, with nine of them girls. We felt it was necessary to conduct another survey to get broader input from youth.

The IRA owns a youth center but it is still being renovated and is too small to accommodate youth activities. The City has secured a location for a softball field. All the community facilities are being used. The new IRA President is going to recommend remodeling of the old IRA building into a youth facility. Savoonga has a brand new multi-purpose activity building purchased with EDA grant funds that has a group area available. Suicide Prevention contributed \$15,000 for youth activities and the community

receives \$15,695 from Kawerak After School Activities. These funds assist with various arts and crafts nights and a pizza night. Elders teach youth Eskimo dancing and arts and crafts 2-3 times a week (3-12 year olds) in either the IRA building or gym. Two staff are paid part time to coordinate the activities and some parents volunteer. One comment in the survey was “there used to be a lot of teen nights but not so much anymore because of kids’ nights”—this may be due to Kawerak enforcing the federal regulations that require Kawerak After School Activities to be used only on children 3-12 years old.

1-4. Demographics: Age, grade, gender, community

29 students in grades 7-12 responded to the survey for a 31% return. Of the respondents, 73% were females and 27% were males. The following summarize responses to the questions noted.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 100% said they participate in their own outdoor activities a lot, sometimes, or whenever I can.
- 100% said they participate in their own indoor activities a lot, sometimes, or whenever I can.
- 97% said they read a lot, sometimes, or whenever I can.
- 97% said they hang out with friends a lot, sometimes, or whenever I can.
- 97% said they participate in extracurricular activities offered by the school a lot, sometimes, or whenever I can.
- 97% said they watch other people doing activities a lot, sometimes, or whenever I can.

Students also listed specific activities such as computer, biking, and hunting. Three students stated that they don’t have toys to play with. One can see the youth in Savoonga do typical things where there isn’t much to do. One student commented that he/she never participates in activities offered by community organizations “because there never are any.”

6. What types of activities did you do in the last 12 months?

- 83% participated in sports / games (with basketball being the most popular response).
- 79% participated in outdoor activities (with camping and riding around each being the most popular response).
- 76% participated in other activities (with a job being the most popular response).
- 69% participated in cultural activities (with Eskimo dancing being the most popular response).
- 62% participated in indoor activities (with chores being the most popular response).

7. Please list six activities for youth you would like to see offered in your community.

The following are Savoonga youths’ choices on this open ended question:

- 72% want more cultural activities such as Eskimo dancing, Eskimo language classes, and a culture camp.
- 52% want basketball, with many specifying that an outdoor court is needed.
- 48% want softball / baseball.

8. Do you like the activities for youth being offered in your community?

- 90% of the students like the activities being offered in their community and 10% do not.

9. The things youth would change are the following in their own words:

“I would add nothing to that.”

“I TRULY like the activities.”

“More offerings of activities.”

“We need more activities because we are not being offered enough activities.”

“A lot of four wheel riding or snow machining.”

“Too much poker or gambling. No other sport really played other than basketball.”

“Lack of jobs here.”

“No dance lessons taught (Eskimo dancing).”

10. What kind of activities do you do with your family?

- 46% of youth play games or cards.
- 39% go boating, hunting camping, fishing, and/or berry picking

The rest of the family activities include going riding, watch TV/movies, computer, and Eskimo dancing, to name a few.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

The majority of the youth (18%) indicated that they would like to play family games with their family. Others stated that they would like to do Yupik dancing and simply go outside, to name a few.

12. Please mark the activities you would like to see offered in my community or probably wouldn't be interested in (note: the first 10 surveys also had a column for *It's Okay*).

- 90% are interested in summer camping.
- 86% want basketball and a Leadership Club (with many indicating the need for summer open gym or an outdoor basketball court).
- 79% want arts and crafts, access to computers & Eskimo dancing.
- 76% indicated a desire to learn Siberian Yupik. Savoonga residents are primarily bi-lingual but the language is fading quickly with more and more youth speaking only English. 76% also want to learn survival skills training.
- 72% chose each of snowboarding, fishing, and weight lifting.
- 69% chose Eskimo story telling.
- 65% chose berry picking.
- 62% chose skiing, softball and a Boys & Girls Club.
- 58% are interested in walking/running, rock climbing, soccer, Kayaking/canoeing, ice hockey, Drama Club & archery.
- 55% want Eskimo games like NYO.
- 52% would like to see volleyball, traditional tool making, hiking, fish net making/repairing basket making, & pottery.
- The least desired activities were Boy Scouts/Girl Scouts and weaving grass mats with 69% indicating they would NOT want these activities. 58% would not want snowshoeing.

Other (please name): (this was open-ended)

Interestingly, the most listed activity was village clean-up, with summer open gym being second. The rest of the responses were varied and included down-hill skiing, knitting, hunting, and digging (for artifacts).

13. Please add any comments you want to make about youth activities in your community:

The most touching comment was: “I think that these activities would help the youth from having a negative behavior. Also from trying to commit suicide.” The youth who wrote this took time to tell the surveyor that last she was committed to North Star after attempting suicide. It is important to note that Savoonga has a high suicide rate among youth. Other comments included:

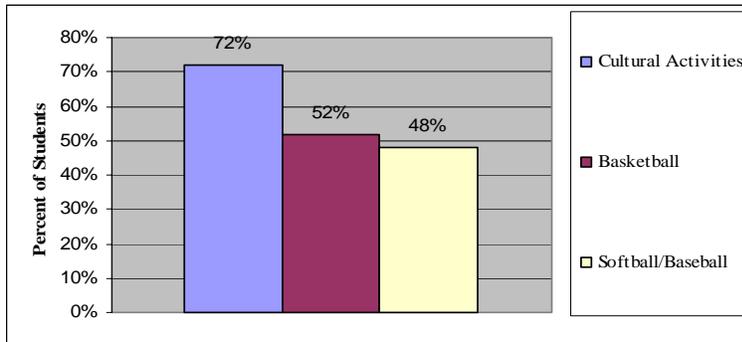
“Youth group!”

“Village clean up in Savoonga, it's really dirty!”

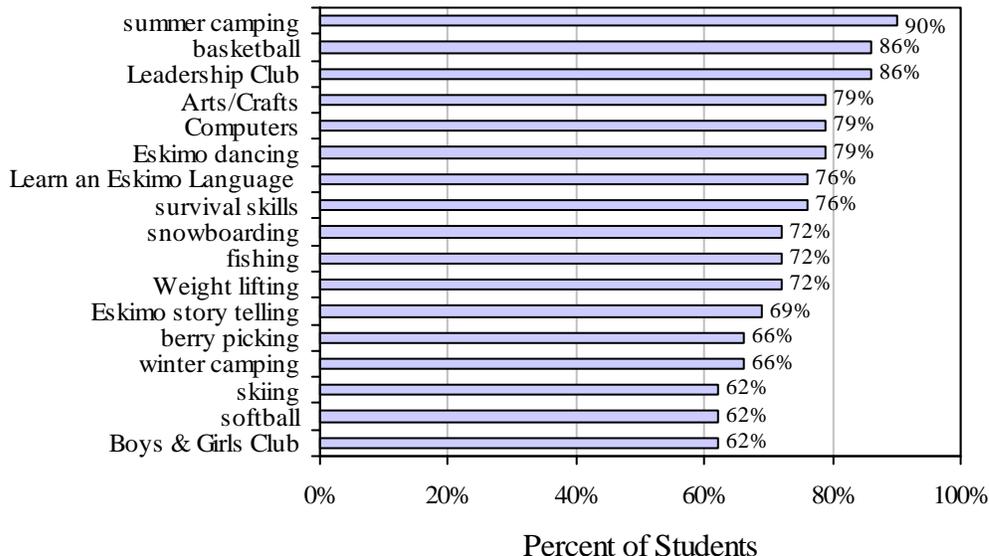
“It would be great if there was an outdoor basketball court for next summer.”
 “Our youth activities now are sort of boring. Need more activities.”
 “Open gym during summer break.”
 “Village clean up.”
 “Some village cleaning.”
 “Youth activities in our community is a great idea because we need more and more things to do here in our community during the summer. I like getting things offered to our community.”
 “We need more places for youth to hang out, play arcade games, play pool. We need a gym for the youth in the summer, coffee shop, small resort for skiing and snowboarding. Youth and elder camp (Kangii), more survival skills, life skills, job openings for students anywhere, leadership program, and doing cultural activities and subsistence for the youth.”
 “Want more activities.”
 “Our community should build us a basketball court for our youth.”
 “There used to be teen night, but not that much anymore because of all the kids nights.”
 “It would be fun to have some more youth activities.”
 “Snow machining, volleyball, basketball, and playing out.”

SAVOONGA GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12(Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





SHAKTOOLIK

Shaktoolik's population is 224. There are 55 youth in grades K-12, and 18 students in grades 7-12. Currently there is no designated youth facility, although Shaktoolik does have a building that was originally intended to be a Teen Center. Currently, however, it is being used by the Tribal Government's Prevention program until they find funding to operate their own building, and also until the City has enough funding to operate the Teen Center fully for youth's benefit.

The school in Shaktoolik utilizes Johnson O'Malley funds, and the Tribal Coordinator's activities for youth include: coloring books, children's books, board games, outdoor games like sledding, baseball and volleyball, health/job fairs, and seasonal organized activities. Shaktoolik also holds a summer Elder/youth program. These activities are part of the Native Village of Shaktoolik's Suicide Prevention Program called Quyanna Care, Because We Care. Funding is from the State Department of Health & Human Services Behavioral Health Prevention & Early Intervention services (a three-year grant), Norton Sound Health Corporation Diabetes funding, and Kawerak ASA funding (for youth ages three to 12). Norton Sound Economic Development Corporation supplied funding on a short term, seasonal basis and donations are also solicited within the Native Village of Shaktoolik, the City, Native Corporations, and regional businesses and organizations. Other youth activities through the Village Based Counselor are youth and children's classes, the Covenant and Assembly of God churches, and open gym and library/computer room at the school.

Other plans for Shaktoolik include acquiring funding for holiday activities, purchasing video games, pool tables, foosball tables, and a snack shop. The City hopes to start a mentoring program to interact youth with Elders as well, in various cultural and traditional activities which would require a carpentry/mechanical shop and craft classrooms. Several long term plans are in place for when a facility is available.

1-4. Demographics: Age, grade, gender, community

There were 12 out of 18 total students from Shaktoolik in grades 7-12 who took our survey, giving a return rate of 66%. Two in 7th grade, two in 8th, five in 9th, and one each in 10th, 11th, and 12th grade. An even division of six boys and six girls completed the survey.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 83% said they watched TV, did their own outdoor activities, hunted/fished with friends/family, or watched other people doing activities.
- 75% said they did work or baby-sat, or hung out with friends.

- 66% of students do activities offered both by the school and by community organizations at least some of the time.

6. What types of activities did you do in the last 12 months?

- 100% of students answered that they did sports and games
- 83% said they did “other” activities
- 75% said they did outdoor and indoor activities
- 66% said they did cultural activities

7. Please list six activities for youth you would like to see offered in your community.

The following are the choices on this open ended question for youth in Wales:

- 50% listed baseball or Eskimo baseball
- 33% said they would like a Teen Center (a place to hang out), and basketball
- 25% said they would like a computer lab or new basketball court.
- Sports and games were a big desire, with a total of 17 responses by students (as some put more than one, and some listed the same activity), including basketball, baseball, Eskimo baseball, new basketball court, games in the gym, swimming, cheerleading, racing, and hide-and-seek.
- Cultural and outdoor activities were plentiful also, with a total of 11 responses including hunting skills (learn how to hunt), survival skills, winter camping, summer camping, picnics (summer time), berry picking, outdoor activities, and youth camp.

8. Do you like the activities for youth being offered in your community?

- 58% said they liked the activities offered, and 42% said they did not. There was no obvious difference between males and females, and in fact the female opinions were evenly distributed (three for yes, three for no) but the males were two-thirds to one-third divided (four for yes, two for no).

9. The things youth would change are the following in their own words:

“But we don’t really have activities.”

“I’d like to see vending machines. I’d even like to see a building full of bunch of computers so we could have free time to go on the computers.”

“I’d like to get a new school, get open store in the school. Get a vending machine. Get more laptops, new desks, and a pop machine.”

“Have more games somewhere else. Competition with different sites like basketball or baseball.”

“Let us travel.”

“New basketball court.”

The presence of desires for vending machines and computers are interesting, as computers aren’t the highest listed activity in this case (see question 12 below), but come close. Also, a vending machine isn’t an “activity,” but seems to be something youth in Shaktoolik really desire.

10. What kind of activities do you do with your family?

- 33% said they play board games
- 25% said berry picking
- 17% said fishing, playing cards, hunting, and boating
- Other activities listed were egg hunting, playing ball, seal hunting, basketball, going up river to get water, picnics, and camping.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

Only two students replied, listing “just play basketball,” and “play board games/cards,” which gives games and sports the majority for the desired family activity for this question.

12. Please mark the activities you would like to see offered in my community or probably wouldn't be interested in:

- 92% said basketball, fishing, and summer camping
- 83% said kayaking/canoeing and computers
- 75% said boys and girls' club, learning and Eskimo language, and walking/running
- 67% said winter camping and rock climbing
- 58% said survival skills, photography, hiking, berry picking, fish net making/repairing, pottery, and weight lifting.
- Other highly listed activities included Eskimo games (like NYO), and arts/crafts (50%), wrestling, Eskimo storytelling, boy scouts/girl scouts, backpacking, traditional tool making, volleyball, softball, and guitar lessons (42%).
- 75% of students listed they would *not* be interested in soccer, and no students (0%) listed they would be interested.

Other (please name): (this was open-ended):

- Other activities included basketball lessons and making lots of things that have to do with crocheting.

13. Please add any comments you want to make about youth activities in your community:

“Have a safe life!”

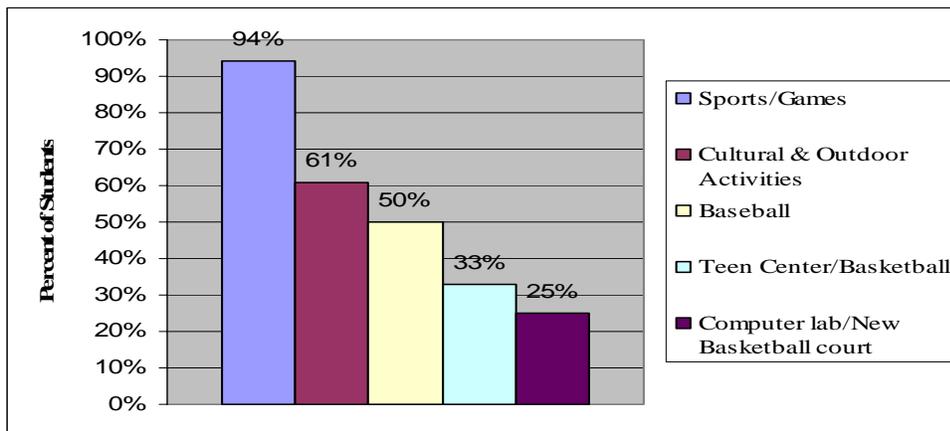
“We should open the Teen Center so kids can go there and not be bored.”

“Would like new games in the teen center, computers in the teen center, new court, new playground.”

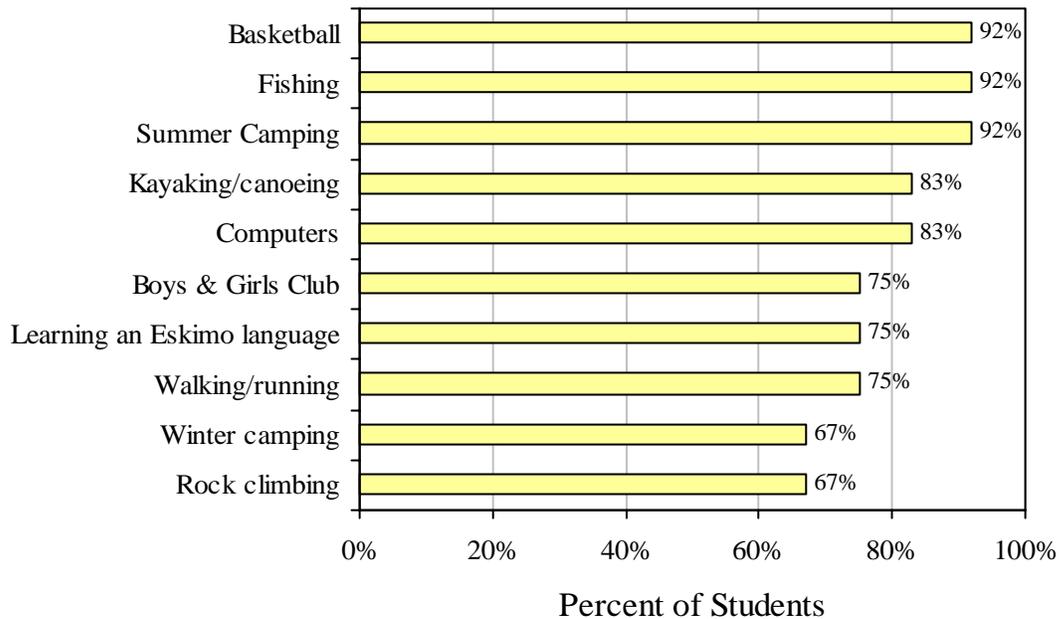
“Please have a hangout place or a Boys and Girls' Club in town. There's always nothing to do here, so it would be sooo much fun and would be really appreciated by youth.”

SHAKTOOLIK GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)



SHISHMAREF

The population in Shishmaref is 581. There are approximately 161 youth in grades K-12, and 80 in grades 7-12. There is no “teen center” in Shishmaref, although there is a “Friendship Center” facility used by the village for game and movie nights. Also, the Lutheran Church basement is available for use by the Village Based Counselor. Other than school sponsored activities, there is a need for a youth center for students to interact in positive activities with positive adult role models.

Organizations that provide youth activities in Shishmaref include wellness activities done by the Village Based Counselor, taking place once a week in the Lutheran Church basement. The Church basement has a pool table, foosball table and dart board for youth. The VBC also does art activities, coloring, movies, and

games for younger children once a week in the church basement or VBC office. These activities are part of the VBC's budget through NSHC. The school gym is open for grades K-12 six nights a week and funded by Johnson O'Malley and School District funds. The Shishmaref Friendship Center/Melvin Olanna Carving Shop holds a game/movie night two to three times a week for youth ages three (3) to 19. The Friendship center funding pays for two staff, through the State of Alaska Comprehensive Behavioral Health Prevention & Early Intervention Services.

Barriers to youth programs include adult supervision, consistent activities, and lack of a youth center outside of the school. Shishmaref survey takers note that they would like a youth facility, but there are no funds to build one or to operate a youth program. Currently, Shishmaref is applying for a Raven Americorps grant, and the Birch Americorps program has responded and is considering the community, now in the second portion of interviews.

1-4. Demographics: Age, grade, gender, community

Of the 80 students in grades 7-12 in Shishmaref, 56 returned our survey, giving us a 70% return rate. Thirty-four (34) males and 22 females completed our youth survey in Shishmaref.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 91% said they hung out with friends at least some of the time
- 88% said they watched TV
- 86% said they watched other people doing activities
- 80% said they hunted or fished with friends and family
- 79% said they baby sat or worked
- 77% said they did their own indoor activities
- 75% said they read
- 73% said they did their own outdoor activities
- 68% said they did extra curricular activities offered by the school or other community organizations.

Interestingly, the lowest percentage of students listed they spent the majority of their time on activities offered by organizations in the community. The students spend the majority (91%) of their time "hanging out," yet it appears to indicate a place for hanging out and doing positive activities may be needed. When students listed "other" activities they did in their spare time, a significant number of activities were listed and seem positive and interactive, but possibly worrisome as one student listed "be out at night" as an activity.

6. What types of activities did you do in the last 12 months?

- 89% said cultural activities
- 86% said outdoor activities
- 84% said indoor activities
- 80% said sports/games
- 75% said "other"

Other activities in this case seem to mean either chores, employment, or scholarship activities such as Upward Bound. Outdoor activities and sports/games listed by students far outnumber any other category, which is interesting.

7. Please list six activities for youth you would like to see offered in your community.

The following are the choices on this open ended question for youth in Shishmaref:

- 62% overall said they would like to see some type of “game,” including Munna Munna, “Not It,” kicker, catch, chasing, hide-and-see (or “Ishigaa”), kickball, kick the can, dodge ball, or paintball.
- 52% listed a need for a “place” for activities: basketball court year-round, ice rink, pool hall, Rec center, place for older kids, movie theater, baseball field, carving/sewing house, Friendship Center, music/rap house.
- 50% listed sports activities, including baseball (23%), basketball (21%), football (14%), soccer (9%), volleyball and softball.
- 32% listed races such as ATV, bike, carving, snow machine, motorcycle, foot, boat, or tournaments such as football, baseball, basketball, and Eskimo baseball.
- 30% listed specifically cultural activities, including NYO, Eskimo baseball, invitation Eskimo games (throughout District) and string games.

8. Do you like the activities for youth being offered in your community?

- 89% said yes, they did
- 9% said they did not

9. The things youth would change are the following in their own words:

“Have another pool hall.”

“Have another gym.”

“Because one of the places are closed.”

“Spelling Bee to more basketball.”

“There should be more though.”

“Gym.”

“Add places just to hang out with friends some place other than the Friendship Center.”

It appears that a place to “hang out” is again a need in this community. Though activities are offered, it appears that the youth in grades 7-12 are looking for a more casual or innovative type of activity and the general influx of “more” activities to choose from and, hopefully, participate in.

10. What kind of activities do you do with your family?

- 43% said they camped (up the coast and/or at the hot springs)
- 27% said they did subsistence activities (fishing, hunting, berry picking, ice fishing, gathering eggs, seal hunting).
- 18% said they did board games, puzzles, cards, video games or TV.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

Of the 12 students who commented on this question, 33% (7% of total) said they would like to play more games and have more fun. 17% (4% of total) said they would like to talk, or travel.

12. Please mark the activities you would like to see offered in my community or probably wouldn't be interested in: *Note:* In Shishmaref, students completed an early version of the survey which included the portions “It’s okay,” “Like to do a lot,” “Would like to see offered,” “Don’t like,” and “Probably wouldn’t be interested in.” To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for “it’s okay” for consistency.

- 68% of students listed basketball
- 57% listed computers
- 54% listed learning an Eskimo language, 52% said summer camping
- 43% said weight lifting

- 43% said fishing and arts and crafts (41% said both of these activities were “okay”)
- 39% said berry picking and weight lifting, and 39% also said berry picking was “okay”
- 38% said kayaking/canoeing
- 36% said survival skills and Eskimo storytelling (although 43% said Eskimo storytelling was “okay”)
- Other highly listed activities included guitar lessons and traditional tool making (34%), snowboarding, winter camping, and Eskimo games (32% for each).
- The highest ratings of “it’s okay” seemed to be cultural activities like Eskimo dancing (70%), Eskimo storytelling (43%), fishing (41%), berry picking (39%), and Eskimo games like NYO (38%).
- 67% of students said they were *least* interested in Boy Scouts/Girls Scouts and weaving grass mats.

There is an obvious desire for basketball, which would seem to suggest that another facility where youth can play basketball would be a good solution, as most likely they can play at the school gym, but only while the school is open, and not outdoors. Computers are in demand in Shishmaref, much as they are in other communities.

Other (please name): (this was open-ended):

Other activities students listed were games like video games (Halo 2), baseball, indoor Ball court, World Series of Poker, Eskimo Kid Games, basketball and volleyball. Students also listed carving, VCR, weight room, watching movies or TV, camping, sleeping, sno-go racing, crabbing, riding, and, again perhaps worrisome, ice-hopping.

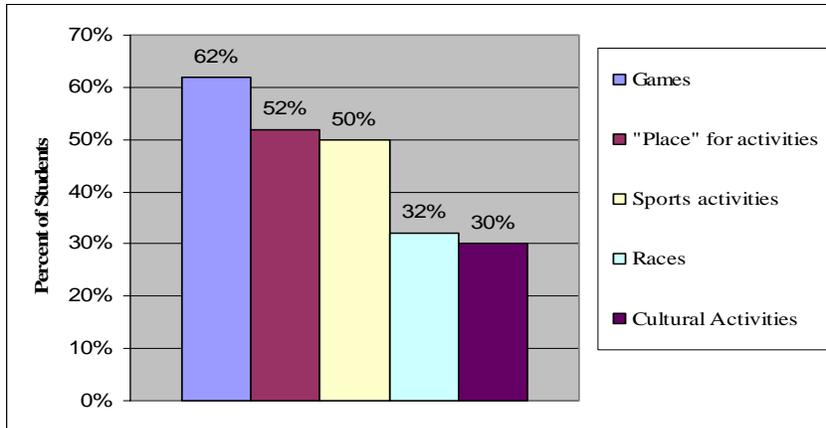
13. Please add any comments you want to make about youth activities in your community:

- “It’s a good town.”
- “Just volleyball.”
- “Ice Hopping-2.”
- “NYO.”
- “A place to hang out for older kids.”
- “Lived in Teller for summer.”
- “Dump my trash only.”
- “Need more.”
- “Place to play Halo 2 (linking up).”
- “TV, PS2, Games.”
- “I would like the IRA to open up the pool hall again!! There can be more sponsors too.”
- “Watching DVD movies. Playing Playstation games. Playing cards.”
- “Volleyball is fun.”
- “I wish we could do all these things.”
- “Baseball I would like to play against other community.”
- “I would like to see everything on this survey happen.”
- “Basketball court. Pick up trash. Baseball.”
- “It’s the best.”
- “Need more places to go and activities to do. We only have a few places and they don’t open very often. We need a pool hall or a teen center.”
- “Have TV, DVD, Xbox, PS2, board games, puzzles.”
- “We need more!”
- “There is usually nothing to do with the community.”
- “Pool Hall.”
- “Pool hall, hunting, survival skills.”

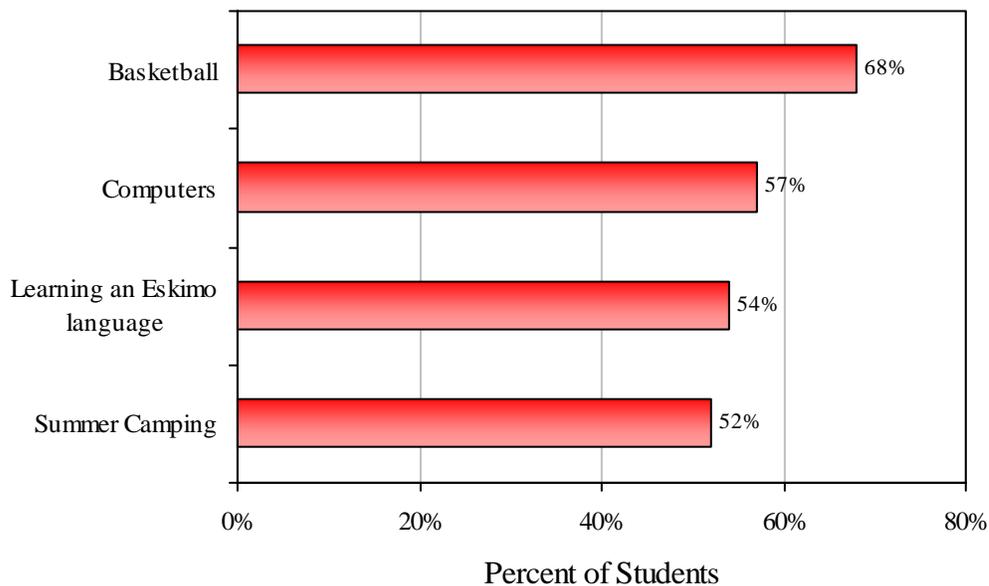
- “Somewhere to hang out.”
- “I like sewing in class.”
- “Pool hall (games), Rec center during the summer break.”
- “Teaching hunting & survival skills throughout all the seasons.”
- “I would like to see more youth doing activities and cooperating with one another.”

SHISHMAREF GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12(Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





ST. MICHAEL

St. Michael has a population of 427, 146 (34%) are children and youth in grades kindergarten through the 12th grade. St. Michael did have a building for youth activities at one point, but it was given to a family who needed housing. The current Teen Center is small, needs major renovations, and is used for Bingo at present.

Various community groups have been actively seeking funding for youth activities. Current activities include games and movies sponsored by Kawerak's Tribal Family Coordinator and funded through a Suicide Prevention grant from the State administered by one staff and one volunteer. These activities take place at the Teen Center. The St. Michael Tribal Youth sponsor youth panel meetings funded by the Alaska Dept. of Health and Human Services. This group has a grant pending with UNITY-Diabetes and its own office for tribal youth meetings. St. Michael has a Taciq Head Start program for young children, which takes place at the school.

Also, the St. Michael Volunteers is a new group that hopes to do annual basketball tournaments and holiday events, once fund-raising is underway, and may use City and IRA facilities.

1-4. Demographics: Age, grade, gender, community

Twenty nine students in grades 7-12 responded to the survey for a 47% return (nine 7th graders, seven 8th graders, seven 9th graders, two 10th graders, two 11th graders, and two seniors). Eleven girls and 18 boys responded. The following summarize responses to the questions noted.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- Only one student said they never watch TV, 27 said they do (93%)
- 93% hang out with friends
- 86% of students participated in extracurricular activities offered by the school during the past year, eight students a lot or whenever they could and 17 (59%) participated sometimes. Only two said they never participate.
- 86% read (52% sometimes, 48% a lot/whenever they can, have to.
- 83% watch organized activities.
- 79% do their own indoor activities and 69% do their own outdoor activities
- 76% participated in activities sponsored by other organizations, four said they never did.
- 69% hunt/fish with family and/or friends
- 69% watch organized activities, the majority a lot or whenever they can

Students also listed specific activities such as chores, computer, basketball, hang out with friends and listen to music. These were added to the appropriate category. As one can see the youth in St. Michael do typical things where there isn't much to do. At least half take advantage of extra-curricular activities

as much as possible while fewer students participate in activities sponsored by other organizations. This is probably due to the type of activities being offered by other organizations. There are only Youth Panel meetings for 14-16 year olds, and games and movies.

6. What types of activities did you do in the last 12 months?

- 96% participated in some type of sports or games (wrestling, basketball, running, skiing, softball, volleyball, biking, NYO, X-Box & Halo, Cheerleading, gym, Monopoly)
- 90% did outdoor activities
- 83% did activities indoors (wrestling, TV, play games and cards)
- 59% did cultural activities like carving, Eskimo dancing, and NYO-offered just part of the year.

Three students listed camping and hunting in "Other" but these were not counted as cultural activities.

7. Please list six activities for youth you would like to see offered in your community.

The following are St. Michael youths' choices on this open ended question:

- 52% want more activities (more on weekends, have in summer, more outdoor, more family, on the old airport, hockey, football)
- 31% want to learn survival skills, how to make and repair fish nets, how to make traditional tools, hunting/guided hunting
- 24% want more dances
- 17% each for: basketball (outdoor court, BB league, tournaments, start elementary team), snowboarding/skiing/races
- 14% each for: learn an Eskimo language, Boys & Girls Club,

The rest of the activities students want include more sports like football, wrestling, golf, Eskimo dancing, pottery, bike races, more activities at community celebrations, computer classes, NYO, lounge/Teen Center, camping/camping w/adults, beading/sewing, carving, dog mushing, make stuff for parents, have fun, not to fight, ride around, running, wrestling, carnivals/fairs, movie nights, golf, a summer lunch program, LESS BINGO!, NO BINGO!.

8. Do you like the activities for youth being offered in your community?

- (21 students (72%) like the activities offered in St. Michael and eight did not.

9. The things youth would change are the following in their own words:

"Hang-outs with games and music"

"Anything to keep us occupied"

"Change the games in the community and make more fun games"

Change it from once in a while, to daily"

"Make it for adults and kids, everyone!"

"Gym schedule (same thing every time – b ball" (probably basketball)

"This village needs activities for kids"

"Mainly open gym, no activities"

There isn't much offered in St. Michael, just go to Liberty Café and open gym"

We don't have any fun in St. Michael!"

10. What kind of activities do you do with your family?

- 41% go boating, hunting camping, fishing, and/or berry picking

The rest of the family activities include picnics, go riding, watch TV/movies, dinner, talking, work out, a lot of activities, play with little brother, play games, tell stories, try something new.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

Two would play games or board games. The rest wrote down the following: have storytelling time, running, push-ups, travel, family night, spend more time together, PS2 or XBox games. Most of these are activities youth can do with families at home.

12. Please mark the activities you like to do a lot, that are okay, don't like, would like to see offered in my community or probably wouldn't be interested in: *Note:* For St. Michael, students completed an early version of the survey which included the portions "It's okay," "Like to do a lot," "Would like to see offered," "Don't like," and "Probably wouldn't be interested in." To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for "its okay" for consistency.

- 86% want basketball
- 79% want computers
- 72% want to learn an Eskimo language
- 59% want summer camping and wrestling
- 55% want Eskimo story telling, weight lifting, and fishing.
- 52% want Eskimo games (like NYO) and a leadership club
- 48% want walking/running and berry picking
- 45% want Eskimo dancing and traditional tool making

The rest of the activities included the following:

- 41% want skiing, snowboarding, survival skills, and fish net making/repairing, 38% want photography, Martial arts like karate, arts and crafts, beading and sewing, and a Boys & Girls Club, 35% want kayaking/canoeing, and 31% want rock climbing, softball, winter camping, volleyball, drama club, basket making, and archery.
- The rest of the activities students would like to see offered had between 1-8 students marking them as desired activities. These included: ice hockey and weaving grass mats (28%), soccer (24%), hiking, snowshoeing, Boy/Girl Scouts, and guitar lessons, (21%), piano lessons and pottery (17%), and
- Backpacking or choir/singing group were the lowest desired activities (3 students, 10%), and choir/singing group was also the activity that 76% of students listed they would *least* like to see
- Most students said "it's okay" for arts and crafts (41%)

Students in St. Michael want a wide range of activities that include sports, learning cultural skills, learning their Eskimo language, arts and crafts, music, summer and winter camping and various clubs. It is apparent that youth don't have enough to do in St. Michael.

13. Please add any comments you want to make about youth activities in your community.

"Learn how to speak Yupik and make beads."

"We hardly have any kind of activities for people after school in the village."

"Clean the community for high travel around the district team."

"Would someone take us guided hunting?"

"I like the one's I do."

"I would like to have more fun and activities."

"Need more help with the activities."

"More and better activities."

"I'd just like to see activities."

"Change St. Michael _____ coach."

"Just open gym, need way more activities to do."

“This is cool, this uh survey it better work!”

“Some of the activities people say they were going to do, doesn't even happen sometimes. And I would like to see them happen instead of them just talking and not doing what they said.”

“Would like to do language.”

“We have nothing to do all the time. It's been like this for many years and all the people are tired of it.”

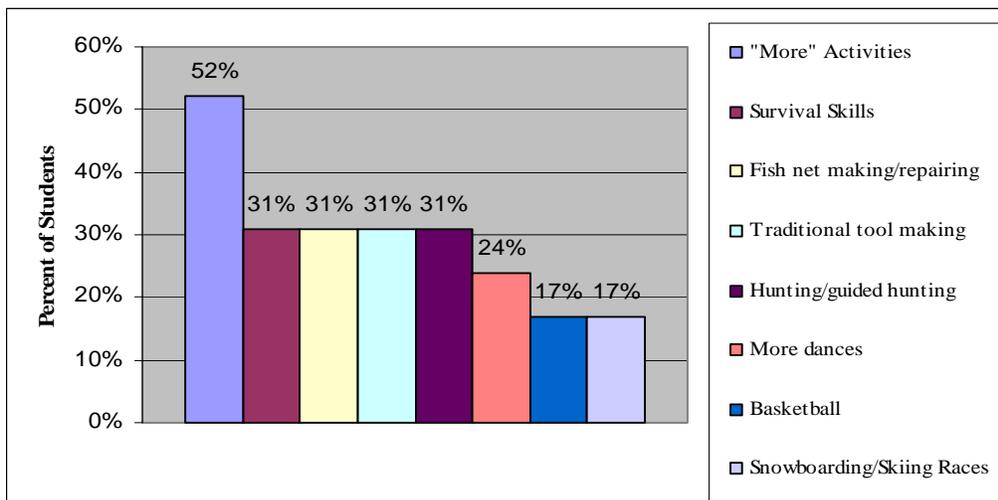
“Bingo is going way, way, way, way,way too much!!!”

“What activities do they offer anyway.”

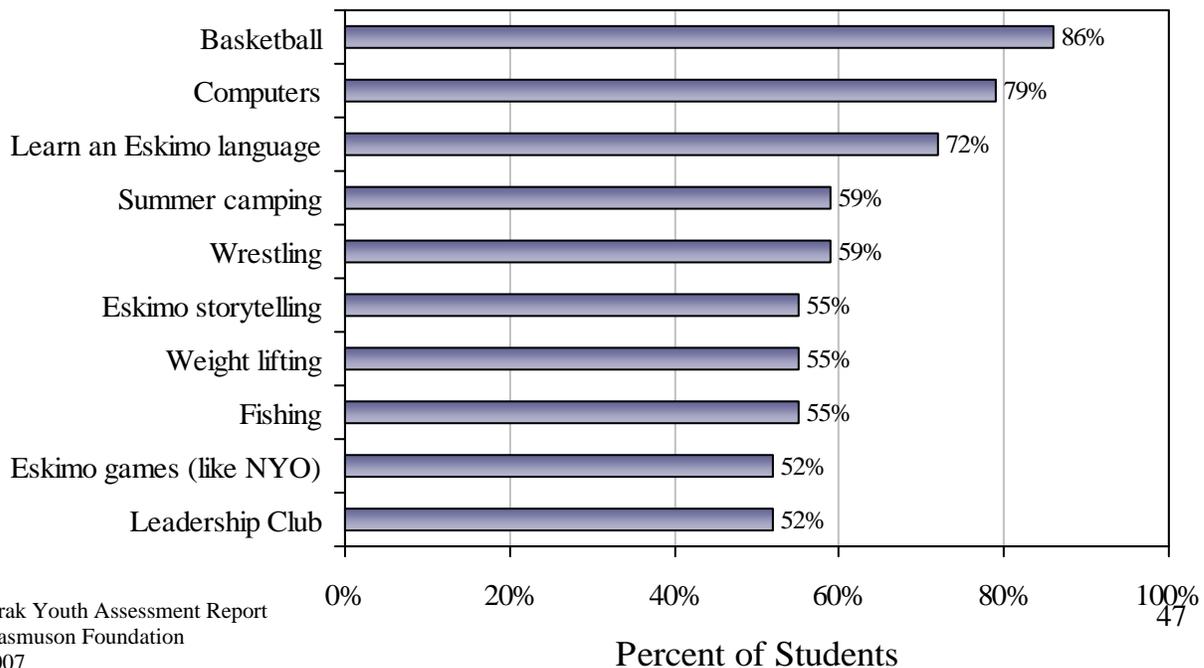
“I would like to see new things happening in own community.”

ST. MICHAEL GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





STEBBINS

The Native Village of Stebbins has a total population of 263. There are 193 youth (K-12th grade), and 86 youth in grades 7-12 were the target group for our survey. Organizations in Stebbins state they are not working with youth currently because of problems with the existing teen center—the insurance is not updated due to lack of funding, and the stove needs to be repaired or replaced.

Organizations in Stebbins including the school and the Village Based Counselor program did not give us specific information regarding youth activities. However, an initiative is being planned by the Stebbins Community Association, which hopes to work with the city to provide Eskimo Dancing instruction. Plans are to use \$17,707 received by Kawerak After-School Activity funds and conduct dance instruction after school six times a week. The City will provide space in the city hall. Planning for other after school activities and a wellness program is also underway. However, working with the City will provide dance space, and the IRA will use the Kawerak funds for an instructor.

1-4. Demographics: Age, grade, gender, community

Fifty students responded to our survey, making a 58% return rate (five students in 7th grade, 11 in 8th grade, seven in 9th grade, 10 in 10th grade, eight in 11th grade, and nine students in 12th grade. Thirty-one females and 19 males completed the survey.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 70% of students participate in activities offered by the school at least some of the time, and 14% never participate in school activities.
- 64% participate in activities offered by other organizations, and 18% stated they did not.
- 80% watch TV and/or hang out with friends
- 72% babysit or work/chores (clean, cook, getting water, helping grandparents.
- 72% listed they hunted/fished with family and friends.

6. What types of activities did you do in the last 12 months?

- 84% of students did sports/games
- 84% did cultural activities
- 80% did indoor activities
- 74% did outdoor activities
- 62% did “other” activities

7. Please list six activities for youth you would like to see offered in your community.

- 26% of youth want more dances
- 16% want basketball
- 14% want snow machine and four-wheeler races
- 10% of students want Eskimo games and “lap” game

8. Do you like the activities for youth being offered in your community?

- 37% of students said they liked the activities offered, 18% said they did not.

The rest of the students did not mark either.

9. The things youth would change are the following in their own words:

** A marked emphasis seems to be on stopping bingo and “adding” activities.*

“Add more games so students wouldn’t be bored.”

“Make open gym all day.”

“Add more games in my community.”

“Stop bingo at the hall and open for games for kids so there wouldn’t be any trouble.”

“Stop Bingo and have games or dances for kids at the Bingo Hall.”

“I would add activities on holidays.”

10. What kind of activities do you do with your family?

- 18% of students said they went boating,
- 16% said games, playing and berry picking,
- 14% said fishing,
- 12% said camping, and
- 10% said hunting.

There was a marked emphasis on families participating in subsistence and traditional activities together.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

Several (14%) students listed they desired traveling or rides with family members (boat rides, plane rides, trips, travel, snow machine rides, four wheeler rides, etc.)

12. Please mark the activities you like to do a lot, that are okay, don’t like, would like to see offered in my community or probably wouldn’t be interested in:

- 92% of students listed they would like to see Eskimo Dancing offered
- 86% said they would like to see Eskimo story telling
- 84% said they would like survival skills offered, and 84% also said they would like to see Computers offered
- Summer camping and fishing were desired by 82% of students
- 80% listed arts and crafts and also “learning an Eskimo language”
- 78% percent wanted both Eskimo games and berry picking
- 74% listed walking/running and snowboarding, and also basket making
- 72% listed kayaking/canoeing, fish net making and repairing, and beading/sewing

There was an overwhelming response for these top activities, which shows an interesting bend toward the desire for more traditional and cultural activities in Stebbins. Other high listing activities included sports like basketball and volleyball (64% each), skiing and wrestling (62% each), and softball (58%). Additional high rating activities included winter camping and photography (62% each). The activity students listed they would least like to see offered was backpacking (56%).

13. Please add any comments you want to make about youth activities in your community.

Some students were very positive and repeated their specific desires:

- “These activities make me want to go crazy because these games are my favorite things to do. They make me go nuts because if they make me go nuts, I will be attracted to those activities.”
- “Teach us how to make seal skin boats.”
- “Please help stop BINGO! Too much bingo. The teens need more activity.”

Some listed their feelings about existing activities, with “fun” being an interesting factor:

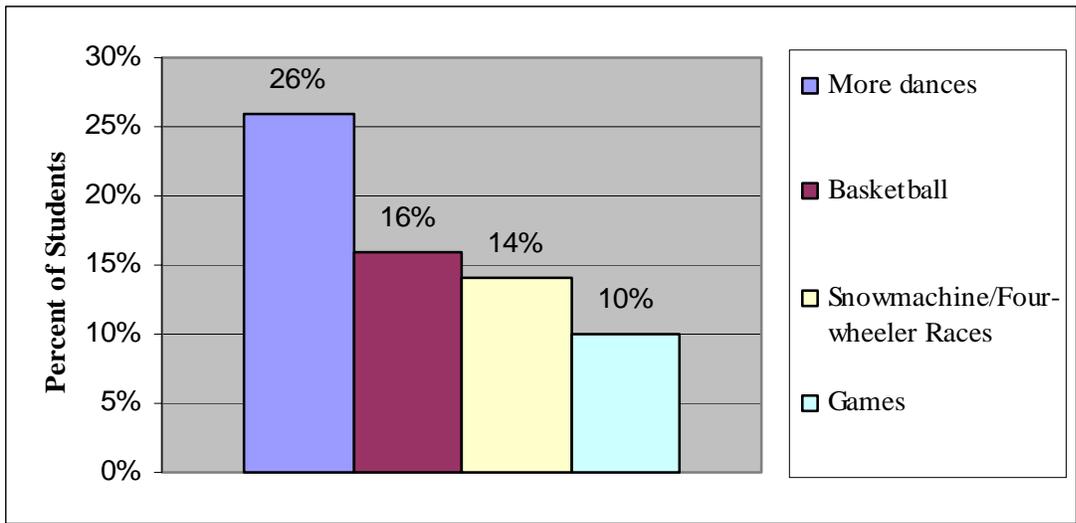
- “I sometimes like the activities the community has to offer.”
- “We don’t have enough activities and it makes it a little boring.”
- “The community should have something to offer every day in the hall or school gym.”
- “This is all I need to have in our youth activities.”
- “I like my youth activities in my community.”
- “Just would like to see some of these activities.”
- “I would really like to see these activities happen in our community.”
- “I would like to see a lot going on in our community because we can have a lot of fun with a lot of people.”
- “People in our community will have a lot of fun.”
- “We need more things to do besides Eskimo dancing and bingo.”
- “I would like it to be fun games.”

Some students commented on the survey itself:

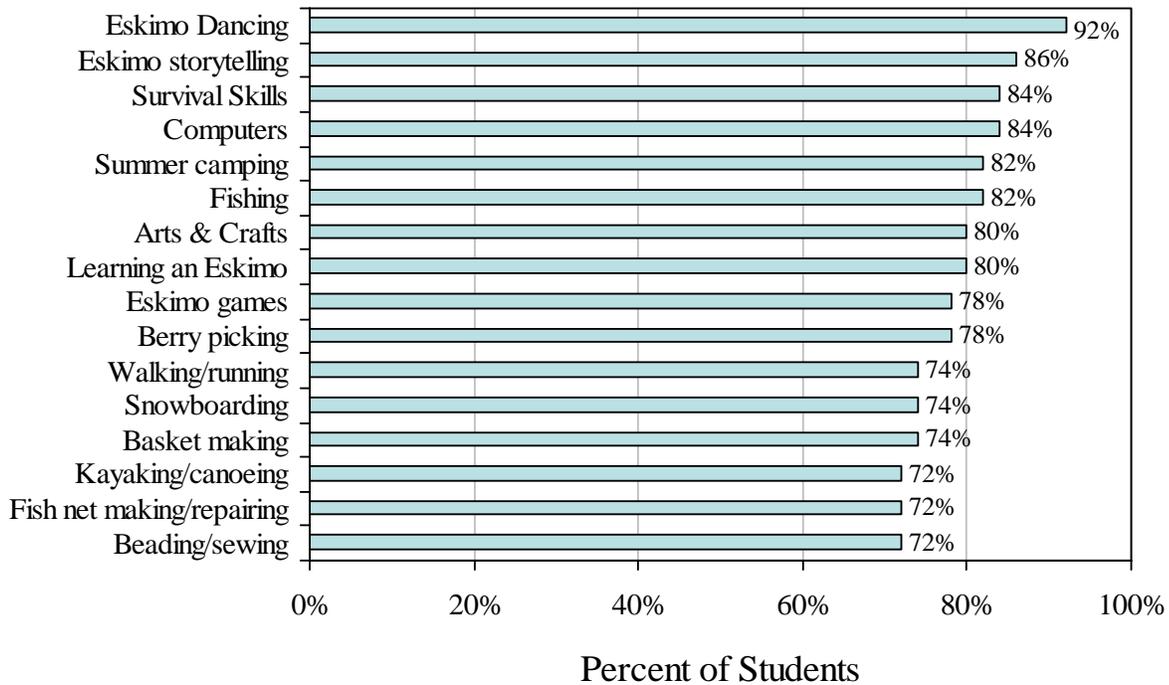
- “I really liked the questions someone wrote.”
- “They do the same thing every year.”
- “Cool!”
- “Thanks.”

STEBBINS GRAPHS

Answers to Open-ended Question #7 (*Please list six activities for youth you would like to see offered in your community*)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)



TELLER

Teller has a population of 263. There are 80 youth in grades K-12, and 36 in grades 7-12 who were the base pool for our survey. An additional youth in 6th grade completed the survey, and increased the pool to 38 including all youth in grades 6-12. There is no specific youth facility in Teller at present.

The Teller Activities Committee (run by the Tribal Coordinator) does several holiday activities in the community, including feasts, potlucks, races, and games. Funding for these activities is supplied by Teller Traditional Council Johnson O'Malley funds, donations, and City and Tribal Council bingo (the approximate costs ranging from \$600 to \$5,000 for each holiday). The Teller Traditional Council does its own activities and is planning other, including beading, sewing, and story telling, that will most likely take place in the school. Kawerak ASA funding is used for these. Concerning facilities, the National Guard Armory is not available for community use and in poor condition. Also, the Teller Fish & Meats Plant (owned by the City) is not currently used, although Kawerak is recommending the City lease to NSECD since the Board of Fish authorized commercial fishing.

It seems that overall, the holiday activities and open gym address some youth need, but the variety is missing in the sport or outdoor area, and there seems to be a strong desire for *more* cultural activities. Also, activities taking place on school premises are limited to certain hours and times of the day or year, so facility concerns are important. There are not many physical activities aside from the school gym.

1-4. Demographics: Age, grade, gender, community

Out of 38 youth in grades 6-12, 30 (or 37.5%) completed our survey, including one youth in 6th grade. Two youth were in 7th, three in 8th, four in 9th and 10th, nine in 11th, and seven in 12th grades. Fourteen females and 16 males completed the survey.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 90% stated they participated in activities offered by the school
- 70% participated in activities offered by other community organizations at least some of the time.
- 93% stated they hung out with friends
- 90% stated they watched TV or other people doing activities at least some of the time.
- 83% read, and
- 80% of youth did indoor and outdoor activities at least some of the time.

6. What types of activities did you do in the last 12 months?

* Please see list of specific activities in attached spreadsheet for Teller.

- 93% of students in Teller did outdoor activities
- 90% did sports/games, and “other” activities, and
- 83% did indoor and cultural activities.

7. Please list six activities for youth you would like to see offered in your community.

The following are the answers youth from Teller gave on this open-ended question:

- 53% of youth said they would like to see a Teen Center, 17% said they'd like a swimming pool, and 13% listed computer labs (nights), kayaking/canoeing, survival skills, fishing, and a recreation center.

Interestingly, several of the activities were easily grouped into a definite “cultural” category – there is a distinct desire for the teaching, learning, and increased presence of cultural activities for Teller youth – altogether, about 50% of students seemed to list some type of cultural or traditional activity they would like to see (including learning languages, learning how to sew, dance, hunt or carve, having sewing nights, and camping). Also prevalent was a desire for general sports and games – approximately 66% of students listed sports or games (Eskimo baseball, game room, running, basketball, biking, hockey, weightlifting, football or racing).

8. Do you like the activities for youth being offered in your community?

- 66% of youth said they liked the activities offered, 20% said they did not. One student (3%) said “sort of.”

9. The things youth would change are the following:

Students said they’d like more activities other than the gym, a youth center, and something to fundraise for the purchase of a place to hang out. Youth expressed the fact that there aren’t really any activities at present, and some said that any activities would be welcome aside from chores. Some stated they would change nothing.

10. What kind of activities do you do with your family?

The top activities students do with their family are: Camping (26%), games/board games (23%), fishing/ice fishing (20%), boating and hunting (13%), and berry picking (10%).

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

- 10% of students said they “didn’t know,” one student said they did no activities with their family, and one student stated they would change nothing about the activities they did.

12. Please mark the activities you like to do a lot, that are okay, don’t like, would like to see offered in my community or probably wouldn’t be interested in: *Note:* In Teller, students completed an early version of the survey which included the portions “It’s okay,” “Like to do a lot,” “Would like to see offered,” “Don’t like,” and “Probably wouldn’t be interested in.” To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for “it’s okay” for consistency.

- The activity students would most like to see offered in Teller was **learning an Eskimo language** (70%).
- Computers were the second most-desired activity (67%)
- Summer camping and basketball were the third most highly desired (63%)
- Other activities highly listed included: walking/running, fishing, and guitar lessons (57%), traditional tool making (53%), and winter camping, piano lessons and archery (50%).
- 73% said they would *not* be interested in wrestling.
- 53% of students said volleyball was “okay,” and as a whole, most students marked “it’s okay” for several cultural activities, including Eskimo dancing and Eskimo games (like NYO) (43%), berry picking (33%), arts and crafts, fishing and Eskimo storytelling (30%), and kayaking/canoeing (27%).

There seems to be an even distribution of activity desires between crafts, sports, and artistic interests among Teller youth as a result of this question. It is important to note the highest percentage of students want to learn an Eskimo language.

13. Please add any comments you want to make about youth activities in your community.

- “I would like to do cultural things.”
- “I want to see carpentry, weightlifting and archery.”
- “Make it not boring, make sure pop does not run out at the store.”
- “I would like to see some more activities going on in the community.”
- “I like to go fishing, boating, camping and probably a lot of other things.”
- “Do more stuff with you.”
- “Boys & Girls Club”
- “We need more activities in our community”
- “Offer more activities than the gym. That’s all they offer and not everyone goes to the gym.”

“I’d like to see an activities night where others may paint, bead, sew & more things. The Eskimo Games around Christmas is okay.”

“There’s nothing really to do around here except got to the gym nights at school or join a sports team at school.”

“Need more basketball CAMPS”

“I would like to see kids have more activities with culture and stuff like that.”

“Keep up the good work keep on beading, sewing and dancing. Keep speaking your language.”

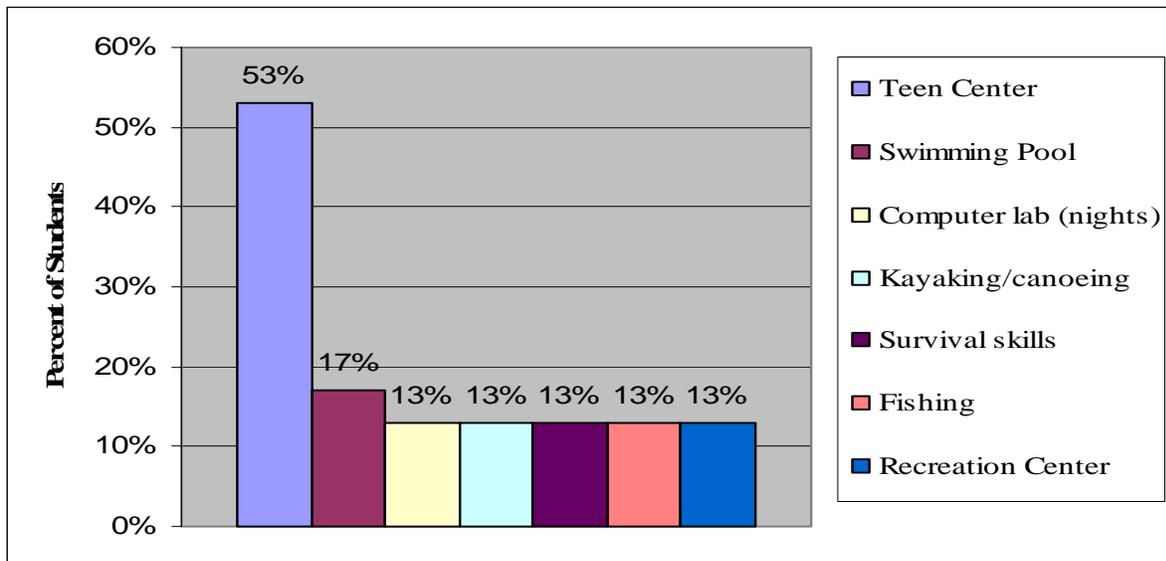
“Rent a snow machines.”

“Learn to preserve subsistence food”

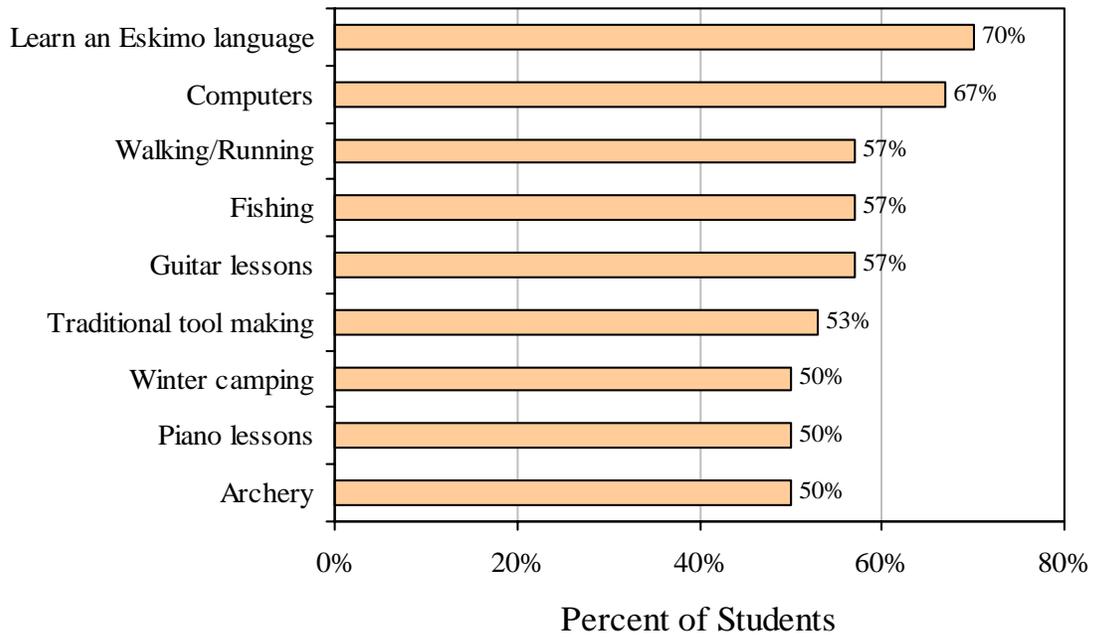
“Basketball, Eskimo baseball and fun games.”

TELLER GRAPHS

Answers to Open-ended Question #7 (*Please list six activities for youth you would like to see offered in your community*)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)



UNALAKLEET

The population in Unalakleet is 710. There are 196 youth in grades K-12, and 88 of those students are in grades 7-12. Currently, there isn't a "teen center" in Unalakleet.

There is a Boy Scout troop in Unalakleet that uses the IRA building, school facilities, or Covenant Church gym and is funded through Troop member dues and fundraising. Unalakleet also has had approximately 30 girls involved in Girl Scouts, and active Girl Scouts can now participate through the Fairbanks council,

who visit twice a year. The School does sports like cross country running and skiing, volleyball, wrestling, cheerleading, and basketball. The school also does NYO, tutoring, and recreational gym. The IRA and the school fund these activities with Johnson O'Malley funds and funding from the school district, using the gym, multi-purpose room and outdoor areas. The school is planning on building a facility for youth activities, and funds to pay for travel, chaperones, supplies and fund raising.

The Assembly of God church has a youth group and does singing activities for teens (plans for future activities include Christmas program and Singspiration), funded through donations, offerings and tithes. The Unalakleet Covenant Church has supervised gym time, Bible study, and movie night for youth in Elementary, Junior High and High School, all funded through the church budget and taking place in church facilities. Plans for the Covenant Church include an Annual Youth Rally, Vacation Bible School, weekly Sunday school, and continued Bible study and movie night. There is a baseball field in Unalakleet, and the Village Based Counselor does baseball for youth in 4th grade to high school two to three times a week (seasonally), which used to be funded but is now done with volunteers after school and in the evening. Though the Covenant church has a gym and auditorium available for rent, Church programs take priority. And the school gym is often used for other activities, so there is a need for a gym or area for use more often. The old IRA office building might be used for activities but it is in poor condition, not very well heated, and very small. The bingo hall is used three times a week and in good condition. There is a baseball field, but a need for baseball equipment (bats, gloves, hats, plates) and summer volunteers are hard to find.

One note of interest, Henry Oyoumick from Unalakleet completed the survey with this addition: Unalakleet unofficially supports this report proposal. Feel that funds should not go toward a religious outfit. Would like to see support for traditional values (ex: speaking the language) and where kids are informed of and collaborating with Elders in traditional ways. Another interesting addition comes from two young girls in a junior high class after their teacher expressed admiration at their volunteer efforts to help their peers. The two young girls say they “do tutoring every Tuesdays and Thursdays from 3:40 to like 4:30, and we just help them get their homework done or else help them organize their writings.”

1-4. Demographics: Age, grade, gender, community

Thirty-one students out of 88 in grades 7-12 completed our survey, a return rate of 35%. Fifteen girls (48%) and 16 boys (52%) contributed to the survey.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 100% said they watched TV at least some of the time
- 97% said they read, hung out with friends, watched others do activities, or did their own indoor activities at least some of the time
- 88% said they did their own outdoor activities
- 84% said they did activity offered by community organizations, and hunted/fished with friends and family
- 81% said they did activities offered by the school at least some of the time
- 69% said they baby-sat or worked

6. What types of activities did you do in the last 12 months?

- 91% said they did outdoor activities
- 88% said they did sports/games
- 72% said they did indoor activities
- 69% said they did “other” activities

- of the other activities students listed, the most common were basketball (59%), hunting and babysitting (38%), fishing (44%), and NYO (28%)
- 63% said they did cultural activities

7. Please list six activities for youth you would like to see offered in your community.

The following are the choices on this open ended question for youth in Unalakleet:

- 25% said football, and 22% said soccer
 - However, for sports/games in general, there were a total of 39 activities listed (as some students listed more than one), including basketball, volleyball, races, gymnastics, hockey, indoor games, field soccer, wrestling, baseball, softball, track races and bowling.
- 19% of the activities were related to exercise or gym use, including weight lifting, open gym, and summercise.
- 16% said fishing and games for kids

8. Do you like the activities for youth being offered in your community?

- 81% of students said they did like the activities offered,
- 19% said they did not.

9. The things youth would change are the following in their own words:

“More games and more gym time for little kids/high schoolers, since we’re so crammed in school time we have less time for shooting around, playing around, because either the big kids or adults started a game of basketball or it’s practice time.”

“I would just like to have some type of military training or something related to that offered here.”

“I like everything but I would add football.”

“More opportunities.”

“There’s barely any activities.”

The sentiment found in the organizational surveys that another gym facility is needed seems to be echoed here in the first comment. The desired for a military activity is interesting and addresses the idea of activities to benefit the future and possibly employment.

10. What kind of activities do you do with your family?

- Altogether, subsistence or traditional activities account for approximately 66% of the activities.
- 47% said they fish
- 28% said hunting or playing games
- 22% said they camp or go boating
- 13% said they picnic or go berry picking

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

Activities students listed include: something different, go for a ride, go picnicking, sledding, relay races during annual games, movie nights, talking, and learning about past history.

12. Please mark the activities you would like to see offered in my community or probably wouldn’t be interested in:

- 88% said summer camping and fishing
- 84% said snowboarding and kayaking/canoeing
- 81% said basketball
- 78% said computers

- 72% said berry picking and survival skills
- 69% said photography and softball
- 66% said learning an Eskimo language
- 62% said walking/running, volleyball, or arts/crafts, and
- 59% said rock climbing, soccer, winter camping, Eskimo storytelling, Eskimo games (like NYO), or beading/sewing.
- Other highly listed activities included hiking and traditional tool making (56%); Eskimo dancing, guitar lessons, archery and weight lifting (53%); and skiing, snowshoeing, ice hockey, wrestling and basket making (47%).

There is a marked prevalence of cultural or traditional activities in the activities that were highly listed, with an average of about 66%.

- 72% of students listed they would be least interested in Boys & Girls Club and Martial arts like karate.

Other (please name): (this was open-ended):

Other activities students listed included football, competitions, clean up crews, Bible study, fun nights, Big Sisters/Big Brothers club, sleepovers at the school, swimming (summer) and exercising.

13. Please add any comments you want to make about youth activities in your community:

“We should have more activities involving family.”

“They offer a lot and its fun.”

“The activities are okay we just need more.”

“Some of the youth activities are fun in our community.”

“There are activities, but not as fun as they could be.”

“Some of the youth things are fun.”

“I think that this is a great thing to do.”

“Youth activities in the summer would be fun because nobody has anything to do.”

“Our community offers the right activities already, which are the ones I checked, ‘Would like to see offered’ above. What I marked as ‘not interested’ are activities that are passed on in the families or just too stupid to try to make an activity around here because anyone can do those on their own and not enough are interested in them anyway.”

“It’s all good, okay and fun.”

“I think they do an awesome job as it is for youth activities but however they don’t have enough of it. I mean come on, 4th of July is fun, but what else is there?”

“We should have more opportunities.”

“I hope the kids play a lot during the summer.”

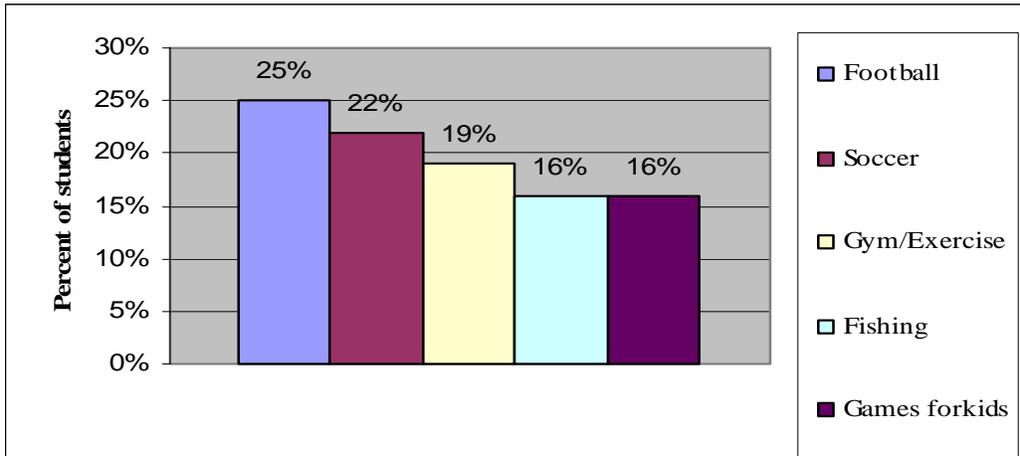
“I need more time! its fun getting involved but its cool seeing others interact too.”

“I like them...”

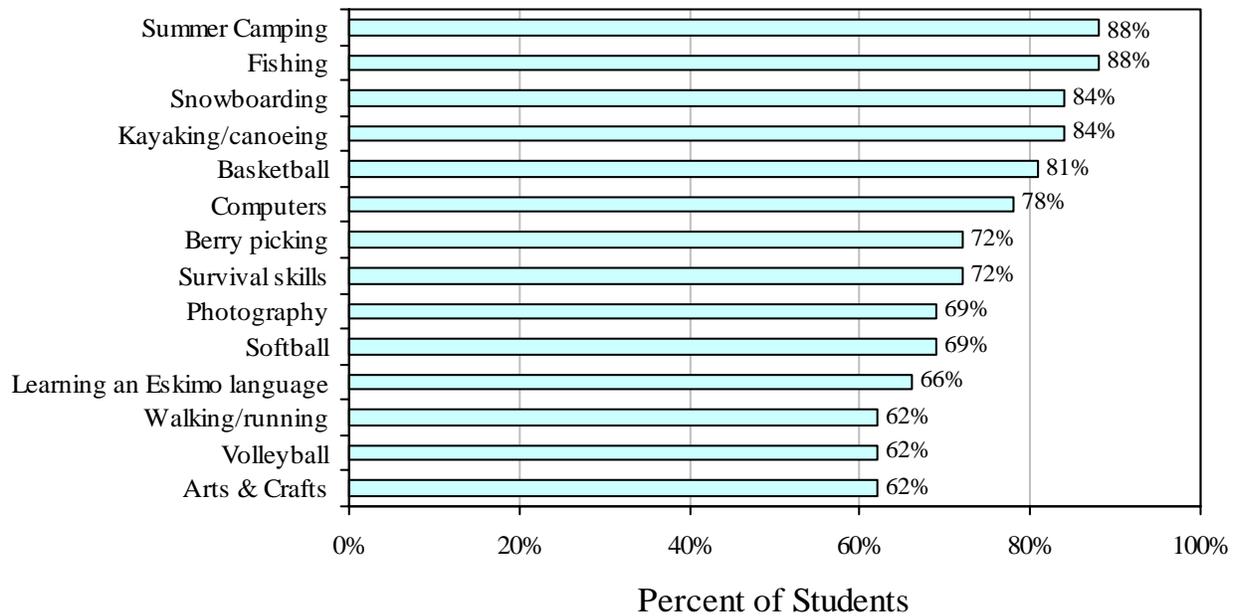
“We don’t have much options, so more kids tend to smoke or drink. And if we do have games or activities, they’re usually not that good.”

UNALAKLEET GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





WALES

Wales has a population of 151. There are 36 (or 24% of the total population) youth in grades K-12. Wales does not have a specific “teen center” for youth.

The Native Village of Wales IRA does several youth activities including educational, traditional, and motor skills; baking; play dough; making holiday decorations; Eskimo games during holidays; and the leaders in the community remind children about good manners and Eskimo values. These activities focus on children ages 3-12, and are funded through Kawerak ASA funds (which are only used for those age groups). The Wales Lutheran Church holds Sunday school activities for 8-14 year olds funded through church donations. The Village Based Counselor, Tribal Family Coordinator and Americorps Birch Coordinator in Wales work together to hold holiday activities and dance festivals once a year. The VBC gives presentations to students on wellness topics as well for youth from preschool to 12th grade. Young adults sponsor outdoor games (basketball and Eskimo baseball), children and youth go hiking together, and some adults take children for subsistence gathering. The school has asked about getting a Boys & Girls Club together for youth, and also do gym nights from 7-11 p.m. School staff stated a desire for pottery as a calming activity, and a basketball court as an ideal community feature.

The church is in poor condition and there are no funds to pay utilities. The youth coordinator in Wales says that Eskimo dancing goes on (put on by the mayor and a volunteer), there is a female basketball team, and NYO, cross country skiing, and an all-girl wrestling team take place. However there is no Thanksgiving feast in Wales, and limited resources. Most activities happen in the school, and though suspensions are down, students are said to seem apathetic. There is a youth counselor, but survey takers say the community needs to do more.

1-4. Demographics: Age, grade, gender, community

For this survey, questions were filled out for a group of 1st and 2nd grade youth, and are included in the whole with youth in grades 7-12 as an overall activity assessment. Two youth in grades 5-6 did a survey, two in 7th, two in 8th, six in 9th, and three in 10th. Twelve females and three males completed the survey, a total of 15 students (83% return rate).

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 87% hung out with friends or watched TV
- 80% did their own outdoor activities, their own indoor activities, or read

- 73% did activities offered by community organizations and watched other people doing activities
- 67% did activities offered by the school at least some of the time, or baby-sat or worked
- 60% hunted/fished with friends or family
- 1st and 2nd graders did each activity at least some of the time except for hunt/fish with friends and family and watching others do activities.

6. What types of activities did you do in the last 12 months?

- 80% did sports/games or “other” activities
- 73% did outdoor activities and indoor activities
- 67% did cultural activities

7. Please list six activities for youth you would like to see offered in your community.

The following are the choices on this open ended question for youth in Wales:

- 33% listed more Eskimo games and a Basketball court (better, in the summertime)
- 27% listed volleyball and a Teen Center, and about 27% of students listing “swimming” in some capacity (indoor pool, swimming pool, and swimming in the spring and summer)
- 20% listed hiking, basketball, and more channels on TV
- Other activities about 13% of students listed were arcade games, more Eskimo dances, softball (for more Eskimo baseball, and more arts and crafts (beading).

Out of a total of 59 activities the students listed, about 30% of them included the word “more.”

8. Do you like the activities for youth being offered in your community?

- 80% of youth said they liked the activities offered, 20% did not
- The 1st and 2nd graders said they did.

9. The things youth would change are the following in their own words:

“I would want to add more games, but I can’t think right now for other games.”

“More games.”

“Volleyball.”

“Stuff that fits with what high school students like to do.”

“Focus on more of teen age activities.”

Again, there seems to be more evidence that programs in Wales are directed for younger children and need to be redirected, perhaps, for older youth.

10. What kind of activities do you do with your family?

- 20% of students said they cook or go camping (fall)
- 13% said they go riding, play games (board), watch movies (new), or go corralling.
- 1st and 2nd graders said they watched movies, ate dinner with grandparents, picked greens and berries, did treasure hunts on the beach, clamming, four-wheeler and boat rides.

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

- 13% of youth said “board games” or “anything”

Other answers listed x-box or video games, and “none, my family is boring.” The answer detailing “anything” done with the family as a desire is poignant and shows that more family interaction may be a good thing for youth in Wales.

12. Please mark the activities you would like to see offered in my community or probably wouldn't be interested in: *Note:* In Wales, students completed an early version of the survey which included the portions "It's okay," "Like to do a lot," "Would like to see offered," "Don't like," and "Probably wouldn't be interested in." To compile results, staff grouped the first two as positive responses, the last two as negatives, and kept numbers for "it's okay" for consistency.

- 73% of students (the majority) said they would be interested in Computers
- 67% listed Eskimo games (like NYO)
- 60% listed arts and crafts and basketball
- 53% listed summer camping, photography, learning an Eskimo language, and boys & girls club
- 47% said rock climbing, volleyball, and beading and sewing
- Other desired activities were hiking, kayaking/canoeing, walking/running, piano lessons, fishing, Eskimo dancing, and pottery (33-40%).
- 73% said Boy Scouts/Girl Scouts and soccer were their *least* desired activities.
- For "it's okay," a marked number of students listed cultural activities, including Eskimo storytelling and berry picking (73%), Eskimo dancing (60%), kayaking/canoeing (53%), and beading/sewing, summer camping, and learning an Eskimo language (47%).
- The 1st and 2nd graders would like be interested in hiking, rock climbing, walking/running, skiing, snowboarding, snowshoeing, fishing, berry picking, basketball, Eskimo dancing and storytelling, wrestling, volleyball, photography, computers, fish net making/repairing, guitar lessons, piano lessons, and choir or singing group. They said they would not be interested in winter camping, kayaking/canoeing, or martial arts (like karate).

Other (please name): (this was open-ended):

- Other activities included bilingual teaching, satellite for cell phones, making sleds, dog sledding, swimming, and basketball tournaments.

13. Please add any comments you want to make about youth activities in your community:

"Please: make there be cell phones and satellites here!!! Bye."

"I don't know."

"I would want a boys and girls club. There's nowhere warm to hang out with your friends. It would be cool to have a hang out place besides washeteria."

"Try to make it happen. We need them!! Thank you."

"I really would like to see guitar lessons, rock climbing, computers and better basketball here in our village."

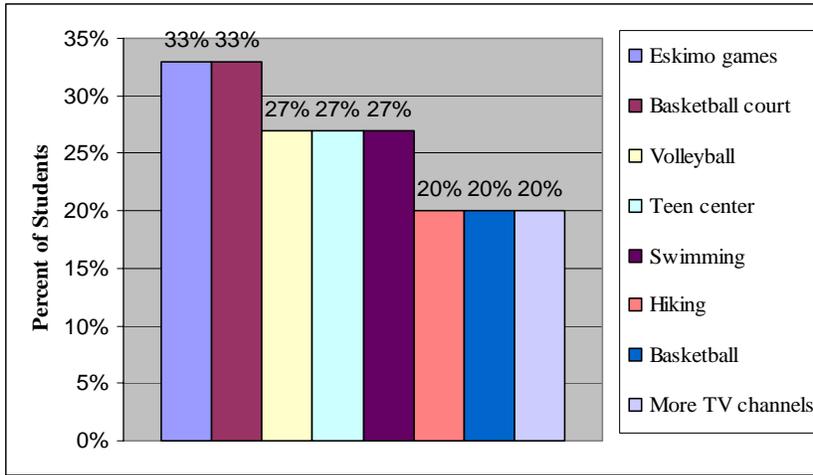
"None."

"Should try to have more and not only one age group."

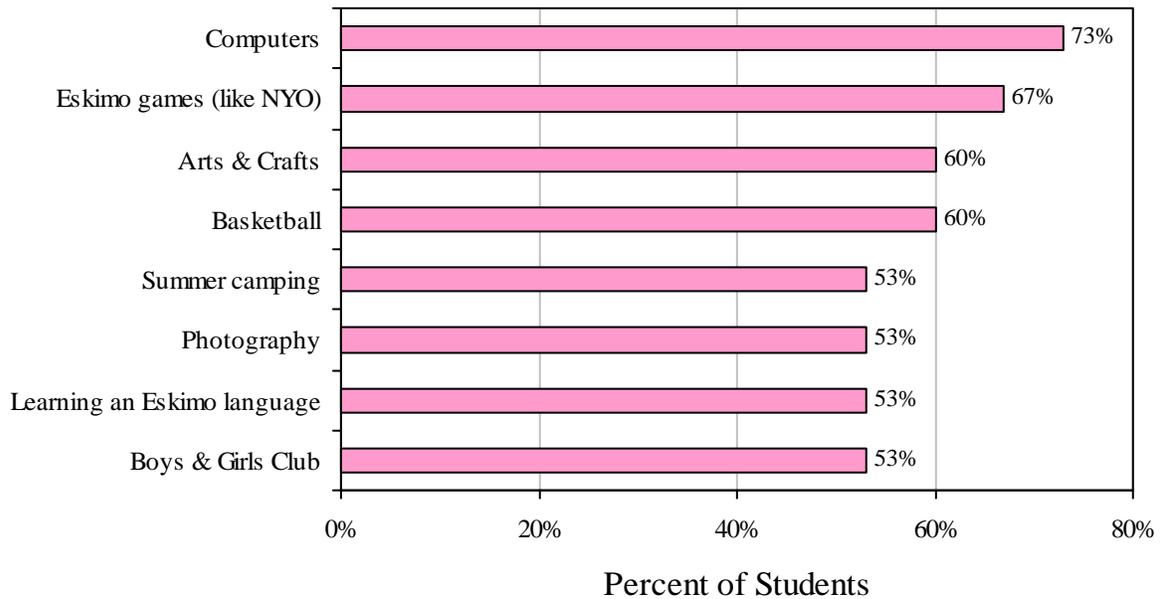
"Would like for the City to straighten up and do their work properly. So that Wales wouldn't be so poor depressing."

WALES GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn't be interested in)





WHITE MOUNTAIN

White Mountain has a population of 224, 49 (22%) are children and youth in grades kindergarten through the 12th grade.

Currently White Mountain's Tribal Coordinator does several activities for youth including family night, charades, cards and games, special events including parenting classes (with door prizes), Elder suppers, job fairs, and army recruiters. These activities are done by two paid staff members in the IRA multi-purpose room in the IRA building. Other planned activities include holiday games and relay races and contests, and all are funded through IRA JOM funds. The Tribal Coordinator does pottery for youth ages 3-13 years in the City office building, utilizing Kawerak ASA funding. The school in White Mountain has open gym in the evenings, and does several after school sports including volleyball, running, basketball, skiing, cheerleading, wrestling, and NYO. They also have TRIO program tutoring for older students (14-18 years) through the school district and Northwest Arctic Career & Technical Center (NACTEC) program.

The Covenant Church in White Mountain does an open gym for all ages two or three times a week, which is paid for by the school and village, and run by a volunteer. The church also does Sunday School, and plans for fall junior and high school "blasts," and a winter Vacation Bible School. There was an after school music program for all ages, which is now on hold due to lack of a facility, although many students desire to continue lessons. The local Naqiaksrat Library does reading, story hours, puppet shows, and songs a few times a weeks for all ages with money from a library services grant, and the services of one paid worker and a dozen volunteers. Reading clubs are planned for the future. Also, a volunteer in White Mountain does yoga, pilates and aerobics classes for youth and adults a few times a week which is actually over filled.

Barriers for activities include a need for more parent volunteers and more funds for supplies to increase the variety of activities. Not enough funding or staff for some activities, and there isn't a facility for music lessons. The city does own an old clinic building that may be a possibility, but it needs extensive repairs, and maintenance funding. Also, there is no plumbing in older buildings, and they have damaged structures. Surveys of organizations suggest there is interest in weight lifting, but there are no weights available to use. The community of White Mountain says they would benefit from a full time or part-time person dedicated specifically to youth programs, especially in the summer when youth have lots of time on their hands. Last summer five to six youth were arrested for vandalism, drug and alcohol use, and sexual abuse in White Mountain.

1-4. Demographics: Age, grade, gender, community

Twenty one students in grades 7-12 responded to the survey for an 81% return (one 7th grader, four 8th graders, three 9th graders, two 10th graders, four 11th graders, and seven seniors). Eight boys and 13 girls responded. The following summarize responses to the questions noted.

5. What do you do in your free time? Please use the letter that best describes how often you do these activities: A=A lot, S=Sometimes, W=Whenever I can, H=Have to, or N=Never

- 100% of students participated in extracurricular activities offered by the school during the past year, half the students a lot or whenever they could and half participated sometimes.
- 95% hunt/fish with family and/or friends
- 90% watch TV and the same amount watch other people doing activities
- 86% hang out with friends a lot
- 81% do their own indoor activities and the same number do their own outdoor activities
- 71% participated in activities sponsored by other organizations, five said they never did.
- 69% watch organized activities, the majority a lot or whenever they can
- 66% read (more than half a lot and 28% never)
- 66% baby-sit or do chores

One of the reasons that all the respondents participated in extra-curricular activities sponsored by the school may be that the school has an excellent sports program and they also partner with Northwest Arctic Career and Technical Center to provide TRIO tutoring and post secondary prep. Activities sponsored by other organizations are geared toward younger children and family members. Almost all the students hunt and/or fish with family and friends.

6. What types of activities did you do in the last 12 months?

- 95% did outdoor activities both in the summer and winter in a variety of activities (subsistence, sports, playing out)
- 90% participated in some type of sports or games (wrestling, basketball, running, skiing, mountain skiing, mountain biking, kickball, volleyball, NYO, Halo2)
- 83% did activities indoors (computer, TV, play board games and cards, beading and sewing, playing and numerous other indoor things) 76% did other things, most were chores but a few of the students actually had jobs. There was a JTPA program that places low income students in on the job training and there is a summer program that one student took advantage of for college credit
- 62% did cultural activities like carving, Eskimo dancing, NYO, and subsistence fishing. The majority of students stated they went hunting or fishing but they may have considered this question as other than that.

7. Please list six activities for youth you would like to see offered in your community.

The following are White Mountain youths' choices on this open ended question:

- 76% listed different sports (basketball, martial arts, skiing, volleyball, soccer, archery, Eskimo baseball, ice skating, football, kickball)
- 51% want to both summer and winter camping
- 38% want arts and craft (beading, sewing, carving)
- 33% want different types of clubs (fishing, biking, art, wood carving, math, Boys and Girls)

The rest of the activities students want are very diverse and include a bit of everything from dances, a Culture Day, ice skating, Friday activities, Native arts, basket weaving, exploring with snow machines, parties, music programs, tournaments, learn an Eskimo language and some type of apprenticeship

program or job shadowing and more travel. This is not a complete list but it is apparent that students from White Mountain are very interested in more types of sports and a wide variety of activities.

8. Do you like the activities for youth being offered in your community?

- 81% like the activities offered in White Mountain and four did not.

9.If your answer to #8 is no what would you add, take out or change?:

Put new movies into suicide prevention games and movies night.

I really don't know what is going on if anything is.

There are none (only during the summer they do that). Have them do some things in the winter too.

10.What kind of activities do you do with your family?

- 62% go fishing with their families including fishing, ice fishing, cutting fish, derby, subsistence, seining
- 51% play board games and cards
- 38% go boating and camping

The rest of the family activities include picnics, berry picking, hunting, watch TV/movies, family get-togethers, chores, learn to cook, cook and bake, and one summed it all, "All kinds of stuff."

11. If your answer to # 10 was no activities or none, what kind of activities would you like to do with your family?

Three students listed vacation, learn to cook and play games.

12. Please list the activities you would like to see offered in my community or probably would not be interested in.

- 95% want basketball
- 95% want computers
- 90% want volleyball
- 86% would like snowboarding, Eskimo games like NYO, photography, and weight lifting
- 81% would like hiking, walking/running, summer camping, fishing, kayaking/canoeing
- 76% want to learn an Eskimo language
- 71% would like berry picking, survival skills, Eskimo dancing and piano lessons
- 66% would like softball, winter camping, Eskimo story telling, martial arts, and arts and crafts
- 62% selected backpacking, skiing, wrestling, guitar lessons, and archery
- 57% would like rock climbing, basket making, and fish net making and repairing
- 52% would like ice hockey offered

The rest of the activities in descending order included soccer, pottery, cultural activities like traditional tool making, a Leadership Club and weaving grass mats. Almost half the students would be interested in a singing group. 66% of students said they probably wouldn't be interested in a drama club while 57% said they would not be interested in Boy Scouts or Girl Scouts or a Boys and Girls Club.

Students in White Mountain are very sports minded but they gave a clear message that they are interested in technology (computers), seem to love the outdoors, want to learn their Eskimo language and other Eskimo skills and just want an expanded variety of activities to choose from.

13. Please add any comments you want to make about youth activities in your community.

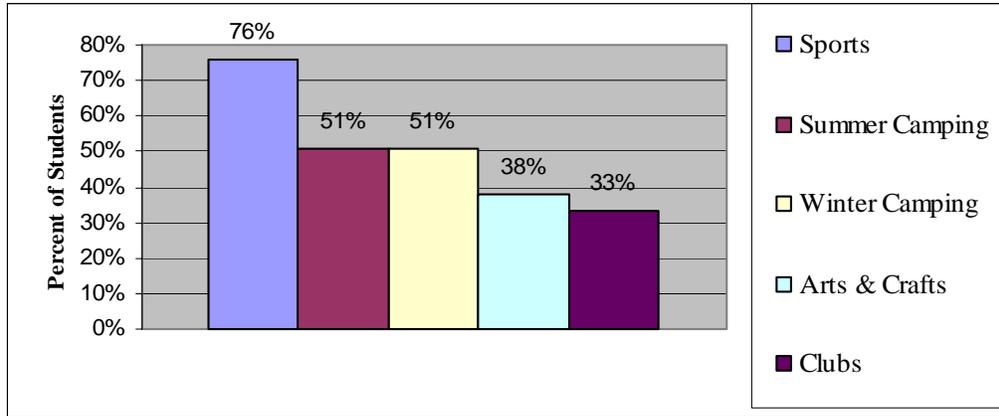
"We need more activities."

"I'd like to see some baking and cooking lessons."

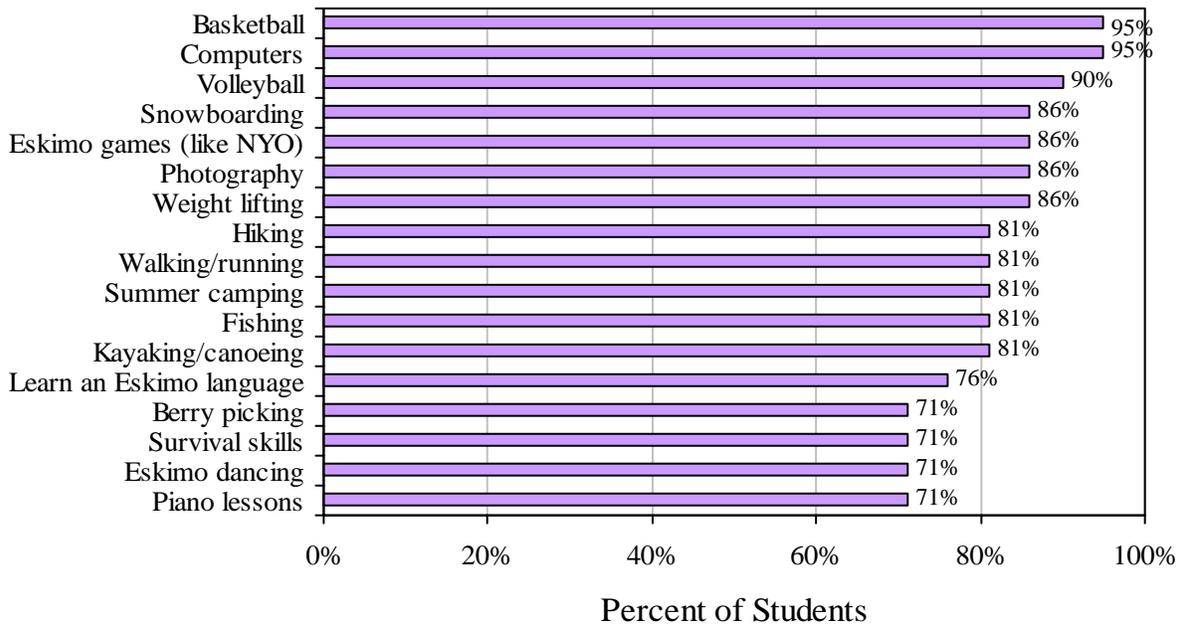
“There are hardly any. I think there should be the WIA Kids Jobs Program, like JTPA.”
 “We need better things to do, more fun ones.”
 “They are un-interesting.”
 “They don’t do youth activities during the winter.”
 “We need better activities, more entertainment.”

WHITE MOUNTAIN GRAPHS

Answers to Open-ended Question #7 (Please list six activities for youth you would like to see offered in your community)



Responses to Listed Activities Question #12 (Please mark one of the following: 1) activities you would like to see offered in your community or 2) activities you probably wouldn’t be interested in)



SOME FUNDING SOURCES FOR YOUTH PROGRAMS

Federal and state grants are available from various government offices on a yearly, or semi-yearly basis depending on the project period allowed. Check the departmental websites for updated or open “Requests for Proposals” to determine when a program is available to apply for a grant. Several state and federal grants can be used to implement or strengthen existing youth programs, or to develop innovative concepts based on what youth in each village desires—for example, a social development grant to fund the creation of a tribal youth court. There are many foundation grants, a few a listed below.

FEDERAL GRANTS

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE:

<http://www.nationalservice.org/about/programs/index.asp>.

AmeriCorps: provides opportunities for Americans to make an ongoing, intensive commitment to service; *Learn and Serve America*, provides support to schools, higher education institutions and community-based organizations that engage students, their teachers, and others in service-learning. See website for other programs and guidelines.

Compassion Capital Fund (CCF): <http://www.acf.hhs.gov/programs/ccf/index.html>

The CCF has several funding opportunities from mini-grants to large, three-year project grants for grass roots organizations and faith-based or community organizations. Youth development and addressing problems of at-risk youth are some of their categories. Check the website for yearly grant funding announcements and program descriptions.

Administration of Native Americans (ANA):

ANA provides grants to eligible Tribes and Native American non-profit organizations in support of projects that address community needs and goals. ANA publishes program announcements designating funds available, program areas of focus, review criteria and the method of application on [Grants.gov](http://www.grants.gov). ANA provides 12, 24, 36, and 60 month grants. Project funding is considered short-term seed funding in the areas of:

- Social and Economic Development Strategies for Native Americans (economic development, social development, and governance projects).
- Native Language Preservation and Maintenance (assessment, planning and implementation project grants).
- Environmental Regulatory Enhancement
- Healthy Marriages

Office of Child Support Enforcement: Special Improvement Projects

(<http://www.acf.hhs.gov/grants/open/HHS-2007-ACF-OCSE-FI-0005.html>)

The Administration for Children and Families (ACF), Office of Child Support Enforcement (OCSE), invites eligible applicants to submit competitive grant applications for special improvement projects, which further the national child support mission, vision, and goals. Applications will be screened and evaluated as indicated in this program announcement. For Fiscal Year (FY) 2007, approximately \$700,000 is available for all priority areas. A non-Federal match is not required. **DUE MAY 2, 2007.**

DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT:

Youthbuild: <http://www.youthbuild.org/>

Youthbuild shows young people how to build new homes for people in need, and new lives for themselves. Youths who participate in Youthbuild receive a combination of classroom academic and job skills development and on-site training in a construction trade. With support from HUD, Youthbuild participants are able to put their newly acquired skills to good use rehabilitating and building housing for

low-income and homeless people in their communities. Strong emphasis is placed on leadership development and community service.

(Note: Youth-build is being transferred to the Dept. of Labor; information will be sent out to the tribes when Kawerak gets the information.)

Community Development Block Grants:

<http://www.hud.gov/offices/cpd/communitydevelopment/programs/index.cfm>

The CDBG program is a flexible program that provides communities with resources to address a wide range of unique community development needs. The CDBG program provides annual grants on a formula basis to 1180 general units of local government and States.

DEPARTMENT OF JUSTICE:

Tribal Youth Program: <http://ojjdp.ncjrs.gov/typ/>

The Tribal Youth Program (TYP) provides grants, training, technical assistance and guidance documents for the development of culturally-based programs designed to prevent juvenile delinquency, reduce violent crime, and improve tribal juvenile justice systems. For more information, visit TYP's Web page or call Laura Ansera, the Tribal Youth Programs Coordinator at (202) 514-5679 or e-mail her at: Laura.Ansera@usdoj.gov.

Office of Justice Programs: http://www.ojp.usdoj.gov/ccdo/welcome_flash.html

The **Community Capacity Development Office (CCDO)** promotes comprehensive strategies to reduce crime and revitalize communities. CCDO helps communities help themselves, enabling them to reduce violent and drug crime, strengthen community capacity to increase the quality of life, and promote long-term community health and resilience.

DEPARTMENT OF LABOR: ([HTTP://WWW.DOL.GOV/](http://WWW.DOL.GOV/)) See site for funding announcements

Youth Programs: http://www.doleta.gov/youth_services/

To prepare youth for the 21st century workforce, the Employment and Training Administration, Office of Workforce Investment, Division of Youth Services coordinates youth workforce development investments.

DEPARTMENT OF THE INTERIOR ([HTTP://WWW.DOI.GOV/](http://WWW.DOI.GOV/))

Indian Trust: <http://www.doi.gov/indiantrust.html>

See site for descriptions of several programs, per federal priority, including Improving Indian Education, and Safe Indian Communities.

BIA/Indian Education: <http://www.oiep.bia.edu/>

The Office of Indian Education Programs is a service organization devoted to providing quality education opportunities for American Indian people.

DRUG FREE COMMUNITIES (EXECUTIVE OFFICE OF THE PRESIDENT, OFFICE OF NATIONAL DRUG CONTROL POLICY, AND SAMHSA)

<http://www.ondcp.gov/dfc/cer.html>

Grants support coalitions of youth; parents; media; law enforcement; school officials; faith-based organizations; fraternal organizations; State & local agencies, tribes; healthcare professionals & other community representatives. The Drug-Free Communities Support Program enables coalitions to strengthen coordination & prevention efforts, encourage citizen participation in substance abuse reduction efforts, & disseminate information about effective programs.

NATIONAL ENDOWMENT FOR THE ARTS: ([HTTP://WWW.NEA.GOV/](http://WWW.NEA.GOV/))

Arts Education Opportunities: <http://www.nea.gov/grants/apply/Artsed.html>

The National Endowment for the Arts funds projects in arts education & for children, not only those with specific artistic talent, as well as opportunities to create, perform, & communicate through various artistic media. See website for specific categories.

NATIONAL PARK SERVICE:

Tribal Project Grants: www.cr.nps.gov/hps/hpg/tribal

Funds grants to Federally recognized Indian tribes for cultural & historic preservation projects that protect & promote their cultural heritage & traditions.

NATIONAL FISH & WILDLIFE FOUNDATION

Nature of Learning: <http://refuges.fws.gov/generalinterest/education>

Grantee must partner with a school and project must be next to a National Refuge. Provides funds for outdoor educational experiences.

SUBSTANCE ABUSE AND MENTAL HEALTH ADMINISTRATION (SAMHSA):

<http://www.samhsa.gov/Grants/2007/fy2007.aspx>

Visit SAMHSA's website for updated grant information yearly. Several health and community funding TOPICS IN AREAS SUCH AS SUBSTANCE ABUSE PREVENTION, SUBSTANCE ABUSE TREATMENT, AND MENTAL HEALTH SERVICES. ALSO PROMOTES HEALTHY ACTIVITIES.

ALASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES: <http://www.hhs.gov/>

Alaska Department of Health & Social Services: <http://www.hss.state.ak.us/>

Prevention & Early Intervention Grants. Contact DHHS for grant schedule.

ALASKA HUMANITIES FORUM: www.akhf.org

The forum provides small grants up to \$10,000, requires a 100% match in cash or in-kind. Can be used for cultural projects.

FOUNDATIONS

Many Foundations provide funding for youth programs in the areas of program support, activities, equipment and supplies. Some accept letters of application or request throughout the year, & some have specific deadlines. A brief list of program interests is included with each, but check the websites for full details. Several of these Foundations fund non-profit or community-based organizations for programs. Foundations may fund capital grants, supplies & equipment for youth for cultural, wellness, educational, and development programs for youth.

THE RASMUSON FOUNDATION: www.rasmuson.org

Arts & Culture, Organizational Advancement Fund:

The Organizational Advancement Fund was created to strengthen the effectiveness & impact of organizations that provide arts and cultural experiences to Alaskans. Three funding programs are offered to strengthen management and governance, increase resources, build effective systems, & align the mission and programs of applicant organizations.

Arts & Culture, Arts Education Fund:

The Arts Education Fund funds programs that increase arts experiences in schools & neighborhoods and encourages student participation in the arts.

Predevelopment Fund: For Purchasing, renovation, or construction planning

The Pre-Development Program assists nonprofit organizations to plan successful capital projects through a partnership with the Rasmuson Foundation, the Alaska Mental Health Trust Authority, the Denali

Commission, and The Foraker Group. The Pre-Development Program must meet a community need; ensures grantees are prepared to pursue capital funding; and that operations will be sustainable.

The Rasmuson Foundation also funds Tier I and Tier II project grants in Alaska, visit the website for guidelines and specific information!

ALASKA MENTAL HEALTH TRUST AUTHORITY: <http://www.mhtrust.org/>

The Trust gives out funds in several ways including through the state budget process, Trustee led initiatives (see Our Programs section), and small project grants. Grants for Small Projects cannot exceed \$10,000. If you are looking for funding over \$10,000, you need to see the section on the Budget Process through the advisory boards. The Alaska Mental Health Trust Authority administers some programs outside of the regular state budget process. These are programs and projects that are Trustee initiated and approved; and overseen by Trust staff.

THE ANNENBERG FOUNDATION: <http://www.annenbergfoundation.org/>

The Annenberg Foundation fund projects in the areas of Education and Youth Development; Arts and Culture; Civic, Community and the Environment; and Health and Human Services. The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. The Annenberg Foundation accepts letters of inquiry at all times during the year and there are no deadlines. A full proposal must be requested by a Foundation officer or other representative.

BOYS & GIRLS CLUB: <http://www.bgca.org/>

Boys & Girls Clubs fund programs that promote & enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging & influence. Programs include: Character & Leadership; Education & Career; Health & Life Skills; The Arts ; Sports, Fitness & Recreation, and; Specialized Programs (<http://www.bgca.org/programs/>).

CONOCO PHILLIPS: <http://www.conocophillips.com/community/index.htm>

ConocoPhillips' grant program focuses on: Education & Youth, Civic & Arts; Employee Volunteerism; Safety & Social Services, and; Environment. Visit site to find information on ConocoPhillips' Matching Gift and Employee Volunteer Grant Programs.

DORIS DUKE CHARITABLE FOUNDATION

The Doris Duke Charitable Foundation funds grants that support the performing arts, wildlife conservation, medical research and the prevention of child maltreatment.

Child Abuse Prevention: seeks to protect children from abuse and neglect in order to promote their healthy development. (<http://www.ddcf.org/page.asp?pageId=10>).

Arts (performing and creative): supports performing artists with the creation and public performance of their work. (<http://www.ddcf.org/page.asp?pageId=13>).

FIRST NATIONS DEVELOPMENT INSTITUTE: <http://www.firstnations.org/>

Through a three-pronged strategy of Educating Grassroots Practitioners, Advocating Systemic Change, and Capitalizing Indian Communities, **First Nations Development Institute** is working to restore Native control and culturally-compatible stewardship of the assets they own - be they land, human potential, cultural heritage, or natural resources - and to establish new assets for ensuring the long-term vitality of Native communities.

Native Youth & Culture Fund: <http://www.firstnations.org/gNativeYouth.asp>.

First Nations' NYCF partners with & supports tribes & Native nonprofits seeking to preserve, strengthen, or renew Native culture and tradition among Native youth.

The Seventh Generation Fund

www.7genfund.org/grantmaking.html

Provides small General Support grants from \$500-\$10,000 a year for Native communities. Also provides grants for training & technical assistance and regional workshops & special conferences to build new skills to benefit the community. Deadlines for submitting proposals are March 1, June 1, September 1 & December 1.

THE FORD FOUNDATION: www.fordfound.org.

The Ford Foundation funds grants that build knowledge & strengthen organizations & networks. Visit the website to explore program areas including: Asset Building and Community Development; Peace and Social Justice, and; Knowledge, Creativity and Freedom.

GE HEALTHCARE CHARITABLE GIVING:

http://www.gehealthcare.com/usen/about/gehealthcare_americas_charitable_giving_guidelines.pdf

GE Healthcare funds grants to non-profit, tax-exempt 501(c)(3) organizations that focus on youth education and/or promotes healthy lives. Grants go up to \$50,000. Funding areas include:

Youth Education Program Areas: underserved communities with low graduation rates; focus on youth from birth-18; support core competencies (such as math, reading, writing, & science); arts in education; early childhood development programs.

Healthy Lives Program Areas: childhood obesity; cardiac care; oncology; neurology; Women's healthcare; diabetes; other health related issues.

Diversity & Service Programs: programs for minority populations, address local community issues.

M.J. MURDOCK TRUST: <http://www.murdock-trust.org/>

Murdock Trust mission funds grants that seek to strengthen the region's educational and cultural base in creative and sustainable ways. Although major emphases are education and scientific research, grants are may be in the area of the arts, public affairs, health and medicine, human services, & people with disabilities.

THE MOCKINGBIRD FOUNDATION: www.mockingbirdfoundation.org

The Mockingbird Foundation, Inc. ("Mockingbird") offers competitive grants to schools and nonprofit organizations that effect improvements in areas of importance to the Phish fan community. Our programmatic focus is music education for children, specified in three main categories for funding: 1), Music, 2) Education, and 3) Children. Grants range in size from \$50.00 to \$5,000.00 and are made on a one-time basis. Funding is restricted to the U.S.

THE NATIONAL GUARD COUNTER DRUG UNIT:

[HTTPS://NATIONALGUARDCOUNTERDRUG.ORG/COUNTERDRUG/STATE/STATE.CFM?STATE=AK](https://nationalguardcounterdrug.org/counterdrug/state/state.cfm?state=AK)

Mission: The Alaska National Guard assists, supports, & enhances programs to educate their communities in the prevention of problems related to the use of alcohol and other drugs. See site for various state of Alaska National Guard programs (including Youth Enrichment below):

Youth Enrichment Program: Is an outward bound program for youth during Christmas break, spring break, & the summer months. The Alaska National Guard Drug Demand Reduction Program point of contact is the Ft. Richardson youth services.

https://nationalguardcounterdrug.org/counterdrug/state/state_prim_sponsor.cfm?state=AK.

PUBLIC WELFARE FOUNDATION: <http://www.publicwelfare.org>

Requests for funding may be submitted any time during the year. The Public Welfare Foundation supports disadvantaged communities with funding for: community development; youth & other areas. IRS 501(c)(3) organizations are eligible, but the foundation's Web site outlines alternatives for organizations without 501(c)(3) status. Most grants fall between \$25,000 and \$50,000.

RGK FOUNDATION: <http://www.rgkfoundation.org/guidelines.php>

There is no deadline for submitting an electronic letter of inquiry. RGK awards grants in the areas of education (which includes Youth Development Programs), community, & medicine/health.

Organizations must be tax-exempt under Sections 501(c)(3) or 170(c) of the Internal Revenue Code and classified as "not a private foundation" under Section 509(a). Most grant awards are \$25,000 and under.

THE ROBERT WOOD JOHNSON FOUNDATION: <http://www.rwjf.org/portfolios/>

RWJF funds four priority areas: 1) access to quality health care at reasonable cost; 2) quality of care & support for people with chronic health conditions; 3) healthy communities & lifestyles; and 4) reduction in substance abuse-tobacco, alcohol & illicit drugs.

SEVA FOUNDATION: <http://www.seva.org/communitygrants.php>

Seva's Native American Funding Programs support local grassroots partnerships with Native American Peoples who have devised their own solutions to spiritual cultural renewal, health and wellness, environmental restoration, sustainable agriculture and community economic development, education and treaty rights protection.

STAPLES FOUNDATION FOR LEARNING: <http://www.staplesfoundation.org/foundhome.html>

The Staples Foundation for Learning provides funding to programs that provide job skills and/or education for all people, with a special emphasis on disadvantaged youth. Visit the website for detailed guidelines. A grantee must have a nonprofit tax-exempt classification under 501(c)(3) of the Internal Revenue Code and focus on job skills & education. Most grants awarded by the Foundation are in the \$5,000-\$25,000 range. **Deadlines for 2007 are April 6, August 3, and December 7 for program applications.**

STARBUCKS FOUNDATION GRANTS: <http://www.starbucks.com/aboutus/>

Grants are due February 1-March 1, August 1 & September 1 each year. The Starbucks Foundation funds programs for youth, ages 6-18, that integrate literacy with personal and civic action in the communities where they live. Grants range from \$5,000 to \$20,000. The foundation supports registered, nonprofit, tax-exempt 501(c)(3), charitable organizations that work with underserved youth in the fields of literacy (reading, writing and creative/media arts) and environmental literacy. **Funding Amount:** \$5,000 - \$20,000

THE WALLACE FOUNDATION: <http://www.wallacefunds.org/WF/GrantsPrograms/GrantApproach/FundingGuidelines.htm>

Application Deadline: The foundation solicits proposals through a screening process, thus, unsolicited proposals are rarely funded. However, organizations wishing to send a one- to two-page letter of inquiry describing the project, your organization, the estimated total for the project, & the portion requiring funding can write to the foundation. The foundation's interests include: the arts, education leadership, & out-of-school learning. Grantees must be nonprofit, public charitable organizations that are tax exempt under Section 501(c)(3) of the IRS Code.

WELLS FARGO BANK ALASKA: https://www.wellsfargo.com/about/charitable/ak_guidelines

Community and Economic Development: Some funding is in the following areas of economic development: financial skills education for adults and youth; job development; job placement services; business management training; revitalization projects for low to moderate income areas; & economic development initiatives benefiting rural Alaska.

Arts & Culture: Examples of Arts and culture include: Cultural events promoting ethnic diversity such as festivals and celebrations; Fine arts programs (i.e. symphonies, orchestras, theater groups); Museum exhibits.

Education: Wells Fargo funds Higher education funds institutions & education associations for economic improvement for adults, economic development for business, & Alaskan culture.

LOCAL

Kawerak, Inc.

Johnson O'Malley Funds: Kawerak passes through JOM funds yearly to eligible tribes for youth. Some tribes administer their own programs & some contribute their JOM funds to the school district to fund open gym or other youth activities.

After-School Activity (ASA) Funding: Funding is available through the Kawerak Child Care Program, if there are funds unspent from Child Care subsidies. Tribes can apply based on program and activity plans by contacting Kawerak staff (www.kawerak.org, 907-443-5231) and the Kawerak Child Care Department (1-800-283-2273).

Community Planning & Development (CPD): Contact Kawerak's CPD office for village grant or funding opportunities. CPD Staff can also alert villages to technical assistance opportunities.

Norton Sound Economic Development Corporation (NSEDC): <http://www.nsedc.com/>

NSEDC funds programs including Education (scholarships), Employment & Training, Community Outreach, and Shoreside Infrastructure Improvements.

Bering Strait Regional Housing Authority (BSRHA) just announced that each village will be eligible to apply for \$10,000 for youth activities in June 2007. All villages are eligible except for Unalakleet, Kawerak's Community Planning Development Program will be assisting tribal councils with their applications. Funding is estimated to be available for application in June, please contact Kawerak CPD staff for details (907-443-4248).

Norton Sound Health Corporation

Diabetes grants: Contact NSHC for this and other grants available from year to year.

SUMMARY OF YOUTH ACTIVITIES SURVEYS FOR ORGANIZATIONS

BREVIG MISSION: Population: 327 School enrollment, K-12:105, K-6:55, 7&8: 16, 9-12: 33	Age Group	Frequency	Cost Funded by	Facility used Owned by	Condition	When Available	# of paid staff volunteers	Planned activities for coming year
ACTIVITY								
1. Brevig Mission IRA, Box 39, Contact: TC Darla Olanna, tc2@kawerak.org, 642-4301								
Eskimo dancing, holiday activities (July 4th, Christmas, etc.)	all ages	2-3 X/wk	avg: \$5,000-\$10,000/yr bingo \$, grants	school, bingo hall, church, outdoors		after school, evenings	1 staff, avg 5 volunteers	game nights, sewing & beading; the VBC & TFC will have a joint meeting to discuss upcoming activities.
2. Kawerak, TFC Contact: Linda Tocktoo, linda@kawerak.org 642-3012, (Andrea Olanna, andrea_olanna@yahoo.com, Jeffrey Tocktoo, kts_tocktoo17@hotmail.com)								
Eskimo dancing, Eskimo baseball, dodgeball	all ages	2-3 times a week					2 staff	
note: Had a youth cultural camp & community sewing funded by AFN Wellness, but funds ran out.								
3. City of Brevig, Box 21, Contact: Brian Crockett, 642-3038 or 642-3861, FAX: 642-2194								
subsistence fishing camp	middle school on up	yearly	NSEDC & inkind-\$5,000	upriver across from Henry Olanna Sr.'s camp			6 staff	Christmas week, youth camp
4. School Contact: (907) 642-4021								
The IRA passes its Johnson O'Malley funds to the school								
5. VBC, Contact: Emma Olanna, eolanna@nshcorp.org, 642-2228, 642-2254 fax								
games, (board, card, etc.), coloring, drawing	5 + years	2-3 times a week	VBC salary/program funds (included in funding for VBC Program, not extra)	VBC office	poor (1-room building)	after school, 3 times a week	1 paid staff (VBC), 1 through BSSD	Women's/Men's Basketball
6. Brevig Mission Memorial Lutheran Church, Contact: Pastor Brian Crockett								
Confirmation, singing	9th-12th grade	once a week	Congregational offering, ELCA Partnership support and Mission Partner support	Church resources include building, boat, snowmachine and truck for transportation	good	2 times a week, evenings	1 paid staff, paid by church	3 weeks of Bible Camp at Salmon Lake, Spring Conference Gathering in Shishmaref, Fall Conference Gathering in Wales
Note: Other community facilities available: Teen Center but it is poor condition, the inside smells of mold and the ceiling leaks, pipes burst last winter								
Community Hall: adequate but is not available when there is bingo/pull tabs.								
The IRA's new Multi-purpose & Learning Resource Center will be completed in August 2007.								
School gym being renovated, will be finished in Jan/Feb 2007.								
Does not have Kawerak Alter School Activity funds.								
VBC has youth come to her office (though small) to do activities, usually a total of 4-7 after school if no clients have appointments. Working on bilingual programs during school hours with bilingual teacher.								
For church, time and energy is split between Brevig and Teller, need for paid staff (includes training to organize and perform activities). There also needs to be a balance of activities that includes body, mind, soul, traditions, family and community.								

SUMMARY OF YOUTH ACTIVITIES SURVEYS FOR ORGANIZATIONS

DIOMEDE ACTIVITY	Age Group	Frequency	Cost/Funded by	Facility used/Owned by	Condition	When Available	# of paid staff volunteers	Planned activities for coming year
1. Diomed School Contact: Elise Davis, Principal, Box 7099, 99762-7099, 686-3021, FAX: 686-3031, edavis@dio.bsdsd.org Running club k-12 30 min/day, 4x/wk School. The IRA passes its JOM funds to the school to administer								
Gym	infants-4th grade	7-8:00 pm, 5 nights/wk			adequate	after school, evenings	4 paid staff	volleyball, basketball, skiing, Native Youth Olympics
Gym	5th-12 grade	8-9:00 pm						
Westing/cheerleading	3rd-9th grade	3 days/wk						
2. IRA Contact: Etta Menadelook, Native Village of Diomed, P.O. Box 7079, Diomed, 99762, t.dio@kawerak.org, 686-2175, fax: 686-2203 After school activities (will be starting soon, on hold due to inadequate heat in the facility) 12-Mar \$10,000 - Kawerak (\$5,233), NSHC Wellness, IRA Small & Needy \$1,490 Rec hall: city owns; city provides oil & electric; IRA board room adequate after school, evenings, 5x/wk 2 staff, 4 volunteers sewing, artwork								
3. Contact: Diomed Dance Group cultural dances all dance group								
Other community facilities available: Armory but cannot get access, must get permission from ; condition is good. Notes: The majority of youth activities are sponsored by the school in the school. The school tries it's best to provide after school sports, evening gym for children & adults. However, it is challenging to provide staff to organize & supervise gym activities since teachers work all day in the classrooms. Another challenge is in maintaining cleanliness & safety when other community organizations use the school. It disrupts after school programs, such as tutoring & makes it difficult to prevent children & community members from wandering around the building during non-school hours which creates a safety issue. The community would benefit greatly from: 1) a community facility that could be used for playing basketball, exercising, lifting weights & other activities. 2) Funding to pay community members to supervise the activities. There are no community facilities other than the school large enough for physical exercise. There are no funds to build a youth facility and very little or no land to build one on.								